









16. Four three-year-old boys are fighting over Lego pieces in the building area. They begin to yell, push one another, and try to grab the Lego pieces out of one another's hands. Alisha, their family child care provider walks over, roughly grabs one boy by the arm, and says "That's it. The building center is closed for the rest of the week. You guys have got to learn to share." What could Alisha have done differently that helps promote positive guidance?

17. After reading this course, how would you define institutional abuse and neglect?

18. Describe how the five protective factors below can strengthen families and help prevent child abuse and neglect. Parental Resilience: Knowledge of Child Development & Positive Youth Development: Social Connections: Concrete Supports: Social and Emotional Competence of Children:

19. Recognizing and understanding a child's temperament can help prevent child abuse and neglect. Ten-year-old Alyssa is new to your program. She prefers to watch other children play and is very quiet. She talks about her old program every day and has not yet participated in any of your program's activities. Name three tips for working with children who have a cautious temperament like Alyssa.
20. Two eight-year-old boys in your program are pretending to wrestle in the book corner. You walk over, grab one of the boys roughly by the arm, and say: "That's enough. Both of you can stay inside when it's playground time and write a paragraph about why wrestling is not an appropriate choice." How could you have responded differently?