## End of Course Assessment

Starr Name

Certifier

Dates

1. Read this scenario. Then identify at least three safety risks: Josie's own children have a field trip and need to be dropped off at their school early instead of getting picked up by the bus at the usual time. After the hectic but excited drop off, Josie arrives back at her home just moments before a family arrives at her program. As she welcomes Gabrielle and his dad to her home, Josie sets her coffee cup on the counter and her purse on the ground. After she helps Gabrielle separate from his dad, she turns away to mark Gabrielle present on the attendance list. Gabrielle walks over to the play area, which is in an area of Josie's home her own family spends time in. Josie notices a board game with small pieces is still set up from family game night the evening before. She also notices a shelf is pulled away from the wall and an electrical outlet cover is missing from the socket. Possible Safety Risks:

2. You are completing your daily safety check when you notice that part of a plastic play-dough cutter is splintered. What should you do?

3. Isaac is a three-month-old infant in your program. His grandma asks that you place Isaac on his tummy to sleep as he is more comfortable in this position. What do you say?

4.	You are enrolling a new family in your program. This family has two children aged eight months and four and a half years. The mother tells you the oldest child no longer needs a nap and asks how you help the younger children sleep while the oldest stays awake. What do you say to her?
5.	What activities and routines require increased supervision for infants and toddlers?
6.	List three important strategies for ensuring that all children are accounted for at all times.
7.	My program can serve infants/toddlers, preschool children, andschool age children per 1 provider. The maximum group size for the program is children.

8.	Carly is riding a bike down a slight hill in your backyard play area. Her bike tips and she falls and lands hard on her arm. She is crying and holding her arm. Her arm appears twisted and you think it may be broken. You are the only adult at your program. What should you do?  .
9.	Where is your program's first aid kit located?
10.	Tasha is supervising the indoor slide when Kaiya, a sixteen-month-old, quickly climbs up to the top, jumps up and down, and stands at the top of the slide. Tasha walks over to Kaiya and says, "Don't stand at the top of the slide and jump up and down. That is very dangerous." What should Tasha say and do instead?
11.	Describe how your program has created a cybersafe environment.

	(phone number) b) I would tell	c) Who is your point of contact
	for reporting suspicions of child abuse or neglect?	
		-lt-d
13.	Select the scenarios that might make you suspect a child is being abused or neg	giected.
	(a) Zane is very quiet and prefers playing alone on the computer or building alo	ne with Legos.
	(b) You overhear Tyler using sexually explicit language with a girl in your program	m
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	(c) Twila, a seven-year-old girl, tells you that her 15-year-old cousin likes to sleep	o in her bed and play games.
	(d) Harmony, a preschooler, touches her own private parts in the bathroom.	
	(d) Harmony, a presented tell ever product partie with a season of	
	(e) Devin has fading bruises around both arms. He seems to shrink whenever h	is mother walks in the room.
	(f) Greg comes to your program without a coat. It is below freezing.	
	(g) Quincy likes to play war and pretend to shoot at the other children	
	(h) Ari's head appears larger than it normally does.	
		L.C.
	(i) Henry's mom always seems rushed and sometimes forgets to say goodbye to	nim.

14.	List five ways you can protect yourself from allegations of abuse or neglect and/or list five ways you can prevent child abuse and neglect in your program.
15.	What natural disasters are most likely in your location? 16. Where are your emergency plans posted?
17.	In the event of an extended evacuation when you may not re-enter your facility, where is your program's evacuation site? How would you get your children to the site?
18.	List three ways your program ensures children arrive and depart from your program safely.

19.	Tonya's father is consistently running late when picking her up. He rushes in and parks his car in the wrong direction blocking traffic. Other parents have complained. This is a safety hazard. Why is this a safety hazard and what should you do?
20.	A mother in your program has volunteered to do a holiday craft project with the children. When she joined the group in the kitchen she dropped her purse and several items fell all over the floor. You thought everything was picked up and placed her purse in a locked cabinet for safe-keeping. That afternoon, though, two boys tell you they found pills on the floor. When you ask where the pills are, they tell you that Darron ate them. What should you do?
21.	Describe the procedures for planning a field trip in your program.

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