End of Course Assessment

Staff Name Dates

Certifier

1. What does communication look like in very young infants?

2. Describe what communication looks like during the preschool years.

3. Name the four domains in which communication skills are typically assessed in school-age children.

4.	You are preparing a family newsletter and plan to include information about communication milestones for the children in your care. Share two typical communication milestones for infants, toddlers, and preschoolers.
5.	Name three strategies you can use as an family childcare provider to provide a communication-rich and language-rich environment.
6.	Another family childcare provider, Desiree', says she needs some suggestions on how to maintain communication with families. She has noticed that communication with the families in her program starts out strong at the beginning and then seems to fade as the year goes on. What do you say to her?
7.	A new preschool child to your program has a developmental delay that affects her communication skills. Describe three things you can do during book reading to support this child's learning needs.

8.	Which of the following approaches are effective ways to foster communication in infants and toddlers?
	(a) Provide opportunities within the environment for infants and toddlers to be alone and unable to observe one another.
	(b) Talk with infants and toddlers about what you're seeing and doing together.
	(c) Limit the number of books and printed materials in your family childcare program.
	(d) Take time to learn about families' beliefs around communication and language.
9.	You are preparing a handout for families about communicating with school-age children. What are some points you will include in your handout?