Competency Reflection

Staff Name Dates Certifier

Each statement below refers to behaviors or attributes you should demonstrate when interacting with children and families. Many of the competencies are directly observable during your typical workday. Other competencies may be assessed through conversations with your trainer, coach, or administrator. For each of the statements, select your current level of mastery. A similar version of this tool will be used by your trainer, coach, or administrator to guide their observation of your competencies in this content area.

E Emerging	D Developing	M Mastered
You believe you need more	You believe you have an	You believe you have fully
information to understand or	understanding of the	mastered and consistently
incorporate a particular	competency, and are working	implement a particular
competency into your practice	to properly apply it your work	competency

COMPETENCY		REFLECTION		NOTES	
(1)	Direct Observation				
1	Extend the sounds and words used by children.	E	D	М	
2	Communicate with each child in care every day.	Е	D	М	
3	Use words to help children solve problems.	Ē	D	М	
4	Answer children's questions patiently and expand their ideas with relevant responses.	E	D	М	
5	Model effective communication skills with eye contact and active listening.	E	D	М	
6	Always speak to children in a respectful, truthful, and ageappropriate way.	Е	D	М	
7	Consider body language and tone of voice when speaking with children.	E	D	М	
8	Follow children's cues and preferences.	Е	D	М	
9	Read to and with children daily.	E	D	М	
10	Provide frequent, developmentally appropriate language models throughout daily activities and routines.	Е	D	М	
11	Ask children questions about their interests, feelings, life events, etc.	E	D	М	
12	Give children lots of time to talk, and listen attentively to what they are saying.	E	D	М	

(III) Environmental Evidence

child care administrator.

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1	Display photos of children and their families throughout
	the learning space.

Invite family members into your program to volunteer or

to share special interests, traditions, etc.

Treat each family member with respect.

Welcome families at drop-off and pickup times.

Ask families how they would like to be addressed.

Share concerns about a child's communication skills or

language development with a trainer, coach, or family

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2 Use a visual schedule to communicate daily routines and programming.

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Offer interest centers that give children opportunities to practice their language and literacy skills.

D M

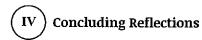
4 Provide a language- and print-rich environment.

D M

Μ

5 Plan activities that develop and refine children's communication skills.

E D



My overall strengths in this area:

I want to strengthen my practice in:

My plans to achieve these goals: