



Educational Services for Students with Special Needs

SCHOOL AGE

Military Community & Family Policy



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The Education Directory for Children with Special Needs

The Education Directory for Children with Special Needs provides military families with children with special needs the information they need to make informed assignment decisions and easier transitions.

The Education Directory consists of two components:

- The Early Intervention Directory focusing on early intervention services for children birth-3 years old;
- The School Age Directory focusing on education services for children with special needs, 3-21 years of age.

Both provide tools and resources to help with the transition to a new location. The Early Intervention Directory summarizes national and state level early intervention (EI) trends and includes descriptions of individual EI service providers. The School-Age Directory summarizes national and state level trends for special education and includes descriptions of individual school districts.

Section 1: Suggested Uses

School-Age Directory (3-21)

Relocating to a new assignment and community can be exciting but also challenging, particularly for military families with children with special needs. The School-Age Directory will help you experience a smooth transition by providing practical suggestions and information about special education services. Included are

- Tools for helping you and your child make the transition to a new school district (Section 2);
- Descriptions of each state's special education system and related resources (Section 3);
- School district profiles and contact information (Section 4);
- Links to national resource agencies (Section 5);
- Summaries of national special education service trends (Section 5).

The fifteen states with the highest number of assigned military personnel are profiled in the Directory and services for children identified with autism spectrum disorders (ASD), Emotional/Behavior Disorders (E/BD), and Intellectual Disabilities (ID) were emphasized. However, the suggestions and tools included here will assist all families with children with special needs transferring to any domestic location. The Directory supplements information available at MILITARY HOMEFRONT's EFMP page (<http://www.militaryhomefront.dod.mil/tf/efmp>).

Suggested Use of the Directory

The Directory is organized to help you quickly obtain the information you need to make decisions for your child with special needs. The Directory will enable you to

1. Use the Tools for a Smooth Transition in Section 2 to minimize the impact of relocation;
2. Review the special education systems and resources in each of the 15 states;
3. Identify and learn about the school districts that serve domestic military installations;
4. Understand national issues facing special education in general and ASD, E/BD, and ID specifically;
5. Access additional resources, including those specifically designed for military families.

Limitations on Use of the Directory

When using the Directory, please keep in mind that:

1. The information was collected from a wide range of sources. Although accuracy was a priority, the most current information will come from contacting the new district directly. Tools to assist you are provided in Section 2: Tools for a Smooth Transition.
2. The interventions listed in the school district profiles are meant only to describe services they are currently providing and do not guarantee a child will receive a particular intervention. Services are individually determined by the Individualized Education Program (IEP) Team, including the child's parents

Section 2: Tools for a Smooth Transition

Preparing for Your Move

Below are suggestions for making the transition to a new school district easier for your child, your family, and the district staff. Remember, you are your child's best support. A courteous but persistent approach is usually most effective. To help track your activities and progress, a reproducible checklist of the steps below is provided in Appendix A for your convenience.

Suggestions to Consider Before You Leave Your Current Location:

1. Review general information about your new location at MilitaryHOMEFRONT's Military Installations page (<http://www.militaryinstallations.dod.mil/>).
2. Notify your current service coordinator that you will be leaving and where you will be going so he/she can begin preparing for your transition.
3. Use a 3-ring binder or other type of notebook to organize your child's records and other pertinent information.
4. Make sure that you have paper copies of your child's:
 - Most recent transcripts and grade reports;
 - Most recent eligibility reports where your child was determined eligible for special education;
 - Current and past individual education programs (IEP), including quarterly progress reports;
 - Special education assessment reports, including:
 - School psychology;
 - Occupational or physical therapy;
 - Speech-language pathology;
 - Other reports contained in the special education file.
 - Names of particular textbooks or other materials that were effective for your child;
 - Medical reports;
 - If applicable, reports from service providers not connected to school, such as a private therapist;
 - Inoculation records to ensure your child can be enrolled on arrival;
 - Prescriptions for medications and dosages.

5. Ask your child's classroom and/or special education teacher to write a brief narrative about your child's current educational program that you can share with the staff at your child's new school. A convenient reproducible form you can use is provided in Appendix A.
6. Keep the name and contact information (phone, e-mail) of your child's current teacher in case you have questions after you or the staff at your new school have questions;
7. Use the information provided in Section 4: School District Profiles to identify and learn more about districts that serve your new location;
8. Contact the special education director in the school district to which you are considering moving to learn specific information about the programs they provide. A list of sample questions is provided below.
9. Provide the staff at your child's current school the contact information (phone, e-mail) of a contact person at your child's new school to facilitate the transfer of information;
10. Contact the Educational Liaison and Exceptional Family Member Program (EFMP) Family Support staff at your new installation to learn more about the school district. A list of sample questions is provided below.
11. Whenever you talk with someone regarding your child's transition to a new district, it is helpful to write down the time, date, and person to whom you spoke, as well as some brief notes. A reproducible worksheet developed by the National Dissemination Center for Children with Disabilities (NICHCY) is included in Appendix A for your convenience.
12. If you are moving during the summer, try to contact your new school district at least 2 weeks before you arrive to help ensure that preparations have been made to implement your child's program before the first day of school.
13. Review your educational rights under IDEA. You should have received a copy of your rights from your current school, but you can also request a copy at any time. A general description of these rights is provided by the Technical Assistance Alliance for Parent Centers (<http://www.taalliance.org/publications/pdfs/all17.pdf>).

Section 2: Tools for a Smooth Transition

Tips for Contacting Districts & EFMP Family Support Staff

It is strongly recommended that you contact your new school district and EFMP Family Support staff as soon as possible.

Below are some suggestions to keep in mind when preparing for these conversations.

1. Take some time to prepare. Write down questions you want to ask and the information you want to be sure to get (e.g., contact information). Sample questions are provided in this section. You may want to discuss the questions with school district and military support staff prior to making the contacts to see if other questions might be useful.
2. Identify the parts of your child's current educational program that you think are effective and those that are not, so that you can share them with the new district. The transition process is an opportunity to create an even more effective program for your child.
3. When you contact the new school district, ask to speak to the special education department. Once connected, ask to speak to the special education director. The administrative assistants who answer the phones are usually very helpful and will help you get to the right person. Contact information for each district in the 15 states is provided in Section 4: District Profiles.
4. When you contact the district, it is helpful to document the time, date, and person to whom you spoke in your records. It is also a good idea to write down some brief notes about the conversation. A reproducible worksheet developed by the National Dissemination Center for Children with Disabilities (NICHCY) is included in Appendix A for your convenience.
5. A courteous but assertive communication style is usually most effective. You will have many conversations with school staff so maintaining effective communication is a priority. Making requests rather than demands and being open to the school district's input will be helpful. Try to avoid becoming overly frustrated or emotional, and instead focus on working with the district to create an effective program for your child.

Section 2: Tools for a Smooth Transition

Sample Questions to Ask School Districts

Below are examples of questions you may want to ask when contacting your child's new school district. When calling a school district in regards to services for your son or daughter, you will typically ask to speak to the special education department. Once connected, you should ask to speak to the special education director. Remember to jot down some notes on the convenient worksheet provided in Appendix A.

1. Whom should I contact at the school when we arrive in our new location?
2. What release of information forms should I sign before leaving my current location?
3. What consent and release of information forms will I need to sign when I arrive?
4. What information should I bring with me or provide you before we arrive?
5. Can I fax/e-mail you a copy of my child's IEP to help you prepare for his/her arrival?
6. Will my child's IEP be implemented as currently written when he/she arrives at school?
7. What types of Evidence-Based Practices does your district use?
8. Do my child's teachers have experience and training for working with children with my child's disability?
9. Will my child's teacher(s) be willing to e-mail me weekly progress updates?
10. If my child requires transportation, how will that be provided and coordinated?
11. Where will my child be served- in the regular classroom, a pull-out or self-contained program, or in a separate building?
12. Will my child be able to participate in elective classes such as Art, Music, and PE?
13. Is there a local support group for families with children with disabilities?
14. Whom should I contact at the school district if I have issues related to my child's program?
15. Sometimes my child doesn't seem to "fit in" – how will the school help improve his/her social skills?
16. What happens if my child's unusual or quirky behavior is misinterpreted as rule-breaking?
17. My child might, if upset, try to run or leave the building – how will he/she be kept safe?

Section 2: Tools for a Smooth Transition

Sample Questions to Ask EFMP Family Support Personnel at Military Installations

EFMP Family Support Staff are valuable resources for information about a school district and a community. Below are some questions to consider asking them.

1. What types of support do you provide to military families with children with special needs?
2. What suggestions do you have for helping us make a smooth transition to the district?
3. What are some positive aspects of this community for families with exceptional members?
4. What are some challenging aspects of this community for families with exceptional members?
5. Is there a family support group for families with children with disabilities at this installation?
6. Are there resources at the installation or in the community that would be helpful for families that have dependents with disabilities?

Section 3: State School District Summaries

Overview

This section outlines the special education systems related to autism spectrum disorder (ASD), intellectual disabilities (ID), and emotional/behavioral disabilities (E/BD) for each of the 15 states using the following categories:

- 1. Educational Definition of Disabilities:** Provides state definitions of ASD, ID, and E/BD;
- 2. Number of Students with Disabilities Served:** Provides number of students in each category reported by the states for 2010 federal childcount;
- 3. Support Service Structure:** Summarizes how special education services are administered and supported in each state;
- 4. Task Forces:** Indicates whether the state has an active task force related to ASD, ID, or E/BD;
- 5. Statewide Disability Clearinghouse:** Indicates whether the state has a statewide information clearinghouse related to ASD, ID, or E/BD;
- 6. Disability Scholarship Programs:** Indicates whether the state has a school choice or other financial support program for ASD, ID, or E/BD;
- 7. Insurance Coverage for ASD Services:** Indicates whether a state requires insurers to pay for some services related to ASD;
- 8. TRICARE-Approved ABA Providers:** Lists the number of TRICARE-authorized ABA Supervisors and Tutors in each state as of June, 2011;
- 9. Secondary Transition Resources:** Provides web address to site that lists secondary transition supports for each state;
- 10. PTI Center:** Lists the agency(s) designated as the statewide Parent Training and Information Center by the U.S. Dept. of Education;
- 11. MIC3:** Indicates whether a state is a member of the Military Interstate Children's Compact Commission (see www.mic3.net for more information);
- 12. Special Education Resources:** Provides suggestions for obtaining resources for special education in that state;
- 13. Military Education Resources:** Provides web link for education resources for military families in states that have created specific resource pages.

For your convenience, individual webpage addresses have also been included that will link you to additional information and resources.

I. Educational Definitions of Disabilities

A. Autism (ASD): Consistent with IDEA definition.

B. Intellectual Disability (ID): Definition is consistent with IDEA and further defines mild, moderate, and severe levels of impairment;

C. Emotional/Behavioral Disorder (E/BD): Uses emotional disability and definition is consistent with IDEA.

More detailed information on these disabilities is available at www.azed.gov/special-education/deputy-associate-superintendent/documents/disability-related-information/.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Arizona (AZ) reported the following numbers of students:

A. ASD: 7, 542, 6th highest among disability populations and 13% higher than 2009;

B. ID: 7,870, 5th highest among disability populations and 5% lower than 2009;

C. E/BD: 7,982, 4th highest among disabilities populations and 2% lower than 2009.

III. Support Service Structure. The AZ Department of Education, Exceptional Student Services (ADE/ESS) sponsors the Parent Information Network Specialists (PINS). PINS are located throughout the state and provide a wide range of services for parents and school staff, including phone consultation, training, and resource information. Locations and contact information is available at <http://www.azed.gov/special-education/pins/>.

IV. Task Forces. Legislation creating the Autism Spectrum Disorder Task Force was enacted in 2010. Its purpose is to review the coordination of services; identify problems and recommend solutions regarding the availability of services; identify current funding sources; recommend opportunities for the sharing of resources and services; identify evidence-based treatments and best practices; and identify state models and service systems for persons with autism spectrum disorder.

AZ also created the Best Practices in Special Education and Behavior Management Task Force. Its purpose was to examine, evaluate and make recommendations concerning best practices for managing the behavior and discipline of pupils with disabilities. Its report, including recommendations, is available at www.asbcs.az.gov/userfiles/0583_001.pdf.

V. Statewide Disability Clearinghouse. AZ does not have a statewide disability clearinghouse.

VI. Disability Scholarship Programs. The AZ Empowerment Scholarship Accounts Program (ESA) program (www.azed.gov/special-education/esa/) provides eligible families of children with disabilities with funds to purchase educational supports, including private school tuition, curriculum materials, tutoring, etc. The ESA replaces the Arizona Scholarship for Pupils with Disabilities. An additional corporate tax credit program, called Lexie's Law, funds school-choice scholarships for students with disabilities. More information is available at www.edchoice.org/School-Choice/School-Choice-Programs.aspx.

VII. Insurance Coverage for ASD Services. AZ requires insurers to cover some services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, AZ had 34 supervisors (direct service providers) and 153 tutors (assistants requiring supervision to provide services).

IX. Secondary Transition Resources. Information and resources related to secondary transition is available at www.nsttac.org/transition-map/arizona.

X. Parent Training and Information (PTI) Centers. Raising Special Kids (www.raisingpecialkids.org/) is the PTI for Arizona. Additional support for parents in Cochise, Gila, Graham, Greenlee, La Paz, Pima, Pinal, Santa Cruz, and Yuma counties is provided by Pilot Parents of Southern Arizona (www.pilotparents.org/) through a partnership with Raising Special Kids.

XI. Military Interstate Children's Compact Commission (MIC3). AZ is a member of the MIC3.

XII. Special Education Resources. Information on resources available to parents in AZ is available from the local school district, the local PINS, and the parent agencies listed above. Additional information and resources are available at <http://www.azed.gov/special-education/deputy-associate-superintendent/parent-information-network/> or by contacting

Becky Raabe

ADE/ESS Parent Information Network

Becky.Raabe@azed.gov

(928) 679-8106 or 1-800-352-4558

I. Educational Definitions of Disabilities

- a. Autism (ASD): uses autistic-like behaviors and definition is consistent with IDEA.
 - b. Intellectual Disability (ID): Definition is consistent with IDEA.
 - c. Emotional/Behavioral Disorder (E/BD): Uses serious emotional disturbance and definition is consistent with IDEA.
- More detailed eligibility information on these disabilities is available at http://www3.scoe.net/speced/laws_search/searchDetailsLaws.cfm?id=744&keywords=emotional%20disturbance.

II. Numbers of Students with Disabilities Served. For the 2010 child count, California (CA) reported the following numbers of students:

- a. ASD: 65,815; 3rd highest among disability populations and 9.7% higher than 2009;
- b. ID: 42,342; 5th highest among disability populations and slightly higher than 2009;
- c. E/BD: 26,438; 6th highest among disabilities populations and 3% lower than 2009.

III. Support Service Structure. Special Education Local Plan Areas (SELPAS: www.cde.ca.gov/sp/se/as/caselpas.asp) provide regional special education support to member districts. Currently, 119 SELPAs provide services in CA. Three Regional Diagnostic Centers (www.dc-cde.ca.gov/) also provide support to local districts and families for assessing children with autism and other disorders.

IV. Task Forces. The California Superintendent of Public Instruction's Autism Advisory Committee (www.cde.ca.gov/sp/se/as/saac.asp) was created in 2006 and composed school personnel, service providers, medical personnel, and other stakeholders. The group completed a statewide review of ASD policies in California in 2007.

V. Statewide Disability Clearinghouse. CA does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. CA does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. CA requires insurers to cover some services for children with autism spectrum disorders. See <http://www.autismvotes.org> for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, CA had 334 supervisors (direct service providers) and 3,327 tutors (assistants requiring supervision to provide services).

IX. Secondary Transition Resources. Information and resources related to secondary transition in CA is available at www.nsttac.org/transition-map/california.

X. Parent Training and Information (PTI) Centers. CA has three sets of family support groups:

- 7 PTI Centers;
- 5 Community Parent Resource Centers (CPRCs) that provide support for parents from under-represented populations; and
- 14 Family Empowerment Centers (FECs), that include the 7 PTIs.

Organizational information and contacts are provided at www.cde.ca.gov/sp/se/qa/caprntorg.asp.

XI. Military Interstate Children's Compact Commission (MIC3). CA is a member of the MIC3.

XII. Special Education Resources. Information on resources available to parents in CA is available from the local school district, the local SELPA, and the parent agencies listed above. Additional information and resources are available at www.cde.ca.gov/sp/se/fp/ and at www.disabilityresources.org/CALIFORNIA.html.

XIII. Military Education Resources. Information and resources specifically identified for military-connected families in CA may be found at www.cde.ca.gov/ls/pf/mc/.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
- b. Intellectual Disability (ID): Uses Significant Limited Intellectual Capacity (SLIC) and definition is consistent with IDEA.
- c. Emotional/Behavioral Disorder (E/BD): Uses Significant Identifiable Emotional Disability (SIED) and definition is consistent with IDEA.

More detailed information on these disabilities is available at www.cde.state.co.us/cdesped/SD-Main.asp.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Colorado (CO) reported the following numbers of students:

- a. ASD: 3,786; 5th highest among disability populations and 19.2% higher than 2009;
- b. ID: 2,986; 6th highest among disability populations and 2% lower than 2009;
- c. E/BD: 6,679; 4th highest among disabilities populations and 5% lower than 2009.

III. Support Service Structure. The CO Department of Education oversees the special education services provided by school districts and specialized programs. More information is available at www.cde.state.co.us/cdesped/index.asp.

IV. Task Forces. The CO Autism Commission was created in 2008 to review issues related to Autism and to create a 10 year strategic plan. Its report is available at www.codd.org/PDFs/CAC_final.pdf.

V. Statewide Disability Clearinghouse. CO does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. CO does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. CO requires insurers to cover some services for children with autism spectrum disorder. See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, CO had 50 supervisors (direct service providers) and 185 tutors (assistants requiring supervision to provide services).

II. Parent Training and Information (PTI) Centers. Parent Training and Information (PTI) Centers. The Peak Parent Center (www.peakparent.org/) is Colorado's statewide PTI agency. Additional support for parents in the Denver area is provided by the Denver Metro Community Parent Resource Center (www.denvermetroprc.org/).

IX. Secondary Transition Resources. Information and resources related to secondary transition in CO is available at www.nsttac.org/transition-map/colorado.

X. Military Interstate Children’s Compact Commission (MIC3). CO is a member of the MIC3.

XI. Special Education Resources. Information on resources available to parents in CO is available from the local school district and the parent agencies listed above. Additional information and resources is available at www.cde.state.co.us/cdesped/Parent.asp.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
- b. Intellectual Disability (ID): Consistent with IDEA.
- c. Emotional/Behavioral Disorder (E/BD): Consistent with IDEA.

More detailed information on these disabilities is available at www.fldoe.org/ese/ese-home.asp.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Florida (FL) reported the following numbers of students:

- a. ASD: 19,276; 7th highest among disability populations and 14.8% higher than 2009;
- b. ID: 28,451; 4th highest among disability populations and 4.5% lower than 2009;
- c. E/BD: 22,850; 6th highest among disabilities populations and 10.1% lower than 2009.

III. Support Service Structure. The FL Department of Education (FDOE: www.fldoe.org/ese/ese-home.asp) provides oversight for the special education services provided by school districts. It also utilizes the FL Diagnostic and Learning Resources System (FDLRS: www.fdlrs.org/), which consists of 19 regional centers that provide diagnostic, instructional, and technology support for families of children with disabilities and district exceptional education programs. The FL Legislature provides funding for the Centers for Autism & Related Disabilities (CARD: http://card-usf.fmhi.usf.edu/all_card_sites.asp) that consists of 7 university-based programs to provide information and consultation for children and adults, and their families.

IV. Task Forces. The Governor's Task Force on Autism Spectrum Disorder was established in 2008 and submitted its final report and recommendations in March 2009. More information including the final report is available at www.doh.state.fl.us/AlternateSites/HealthyFloridians/autism.html.

V. Statewide Disability Clearinghouse. FL does not have a statewide disability clearinghouse, although the Governor's Task Force on ASD recommended the implementation of a statewide autism website.

VI. Disability Scholarship Program. The McKay Scholarship Program (www.floridaschoolchoice.org/Information/McKay/) is a school-choice program for eligible parents of children with disabilities.

VII. Insurance Coverage for ASD Services. FL requires insurers to cover some services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, FL had 232 supervisors (direct service providers) and 519 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. Florida has 5 PTI agencies:

- Central Florida Parent Center (www.cflparents.org/): serves 30 counties in central and northeast Florida;
- Parent Education Network Project (www.fndfl.org/projects/pen/index.asp): serves Dade, Broward, Palm Beach, Monroe, Collier, Lee, Hendry, Martin, and Glades counties;
- Parent to Parent of Miami Inc. (www.ptopmiami.org/): serves Miami, Dade and Monroe counties;
- Parents of the Panhandle Information Network (www.fndfl.org/popin.htm): serves Northwest Florida from Escambia County to Alachua County;
- VISIONS (www.fndvisions.org/): serves Native American families and as a resource for Parent Centers and others.

X. Secondary Transition Resources. Information and resources related to secondary transition in FL is available at www.nsttac.org/transition-map/florida.

XI. Military Interstate Children's Compact Commission (MIC3). FL is a member of the MIC3.

XII. Special Education Resources. Information on available resources may be obtained from the local school district, the local FDLRS, and the parent agencies listed above. Additional information and resources are available at BEESS Resource & Information Center (www.fldoe.org/ese/clerhome.asp). Families may also call the Agency for Persons with Disabilities at (866) 273-2273 for information and referrals.

XIII. Military Education Resources. Information and resources specifically identified for military-connected families in FL may be found at www.fldoe.org/military/.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
 - b. Intellectual Disability (ID): Consistent with IDEA definition but also specifies four levels of impairment: Mild, Moderate, Severe, and Profound.
 - c. Emotional/Behavioral Disorder (E/BD): Consistent with IDEA definition.
- More detailed information is available at www.doe.k12.ga.us/ci_exceptional.aspx.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Georgia (GA) reported the following numbers of students:

- a. ASD: 11,271; 7th highest among disability populations and 9.2% higher than 2009;
- b. ID: 17,866; 5th highest among disability populations and 5.1% lower than 2009;
- c. E/BD: 15,658; 6th highest among disabilities populations and 7.4% lower than 2009.

III. Support Service Structure. The GA Department of Education (www.doe.k12.ga.us) provides oversight of the state's special education services. Regional support is provided through the GA Learning Resource System (www.glr.org/), which is comprised of 17 resource centers that provide training and resources to parents and school staff.

IV. Task Forces. GA does not have a disability task force. Legislation was introduced in 2010 to establish a task force but it was not successful.

V. Statewide Disability Clearinghouse. GA does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. The GA Special Needs Scholarship Program (<http://public.doe.k12.ga.us/sb10.aspx>) is a parent-choice program for parents of children with disabilities. Scholarship amounts average \$6,000 per year and range from \$2,500 to \$13,000.

VII. Insurance Coverage for ASD Services. GA does not require insurers to cover specific services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, GA had 46 supervisors (direct service providers) and 107 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. Parent to Parent of Georgia Inc. (www.p2pga.org/) is the statewide PTI.

X. Secondary Transition Resources. Information and resources related to secondary transition in GA is available at www.nsttac.org/transition-map/georgia.

XI. Military Interstate Children's Compact Commission (MIC3). GA is not a member of the MIC3.

XII. Special Education Resources. Information on resources available to parents in GA is available from the local school district, the regional resource center, and the parent agency listed above. Additional information and resources is available from www.gls.org/.

I. Educational Definitions of Disabilities

a. Autism (ASD): Consistent with IDEA definition.

b. Intellectual Disability (ID): Categorical definition consistent with IDEA but it also specifies that deficits in two adaptive skill areas must be identified.

c. Emotional/Behavioral Disorder (E/BD): Uses emotional disability and its definition is consistent with IDEA.

More information on these disabilities is available at <http://lilinode.k12.hi.us/PUBLIC/ADMINR1.NSF/85255a0a0010ae82852555340060479d/a96bfdcf49e72a390a2576790079de56?OpenDocument>, starting at 8-60-39: Eligibility Criteria.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Hawaii (HI) reported the following numbers of students:

a. ASD: 1,298; 3rd highest among disability populations and 5% higher than 2009;

b. ID: 1,196; 5th highest among disability populations and 5% lower than 2009;

c. E/BD: 1,251; 4th highest among disabilities populations and 13% lower than 2009.

III. Support Service Structure. HI's educational system is unique in that all 7 school districts (Central, Hawaii, Honolulu, Kauai, Leeward, Maui, and Windward) are part of the Hawaii Department of Education (HDE). Special education services are coordinated by HDE's Special Education Section (www.doe.k12.hi.us/specialeducation/index.htm). A more detailed description of HI's special education organizational structure is provided at www.spinhawaii.org/Resources/doeresources.html.

IV. Task Forces. In 2008, HI convened the Autism Spectrum Disorders (ASD) Benefits and Coverage Task Force. The resulting 2009 ASD Task Force Report (<http://gen.doh.hawaii.gov/sites/LegRpt/20091/Act%20221%20Leg%20Report%20narrative%20-%20ASD%20Task%20Force.pdf>) provided recommendations regarding health insurance coverage, medical therapies, community-based services, and family support.

V. Statewide Disability Clearinghouse. HI does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. HI does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. HI does not require insurers to cover services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, HI had 38 supervisors (direct service providers) and 447 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The Learning Disabilities Association of Hawaii (www.lidahawaii.org/index.html) is the state's PTI agency.

X. Secondary Transition Resources. Information and resources related to secondary transition in HI is available at www.nsttac.org/transition-map/hawaii.

XI. Military Interstate Children's Compact Commission (MIC3). HI is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district and the parent agency listed above. Additional information and resources are available at www.spinhawaii.org/.

XIII. Military Education Resources. Information and resources specifically identified for military-connected families in HI may be found at <http://militaryfamily.k12.hi.us/> and <http://doe.k12.hi.us/military/>.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA.
- b. Intellectual Disability (ID): Consistent with IDEA.
- c. Emotional/Behavioral Disorder (E/BD): Uses emotional disturbance and definition consistent with IDEA.

More detailed information on these disabilities is available at www.ksde.org/LinkClick.aspx?fileticket=ZN9MOdfbYg0%3d&tabid=2833&mid=9364.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Kansas (KS) reported the following numbers of students:

- a. ASD: 2,802; 7th highest among disability populations and 10% higher than 2009;
- b. ID: 3,880; 5th highest among disability populations and 2.8% lower than 2009;
- c. E/BD: 3,102; 6th highest among disabilities populations and 7% lower than 2009.

III. Support Service Structure. The KS Department of Education (www.ksde.org) special education section provides oversight and guidance to the special education services provided by school districts. Seven regional centers and twenty-three Special Education Cooperatives (www.ksde.org/LinkClick.aspx?link=Directory/2006/Sp.%20Ed.%20coop.pdf&tabid=426) provide additional support to some school districts.

IV. Task Forces. The KS Autism Task Force was created in 2007 to evaluate the needs of and services for individuals with autism and issued its Final Report (www.skyways.org/ksleg/KLRD/2008CommRepts/autism-cr.pdf) in 2008.

V. Statewide Disability Clearinghouse. KS does not have a formal statewide disability clearinghouse.

VI. Disability Scholarship Program. KS does not have a disability scholarship program. Legislation was introduced in 2009 to establish an autism services scholarship but it was not successful.

VII. Insurance Coverage for ASD Services. KS requires the state employees' health insurance program to cover some services for children with autism spectrum disorders. See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, KS had 20 supervisors (direct service providers) and 109 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. Families Together Inc. (www.familiestogetherinc.org/) is the Kansas PTI. Additional support is provided by the KS Parent Information Resource Center (www.kpirc.org/resources/for/parents).

X. Secondary Transition Resources. Information and resources related to secondary transition in KS is available at www.nsttac.org/transition-map/kansas.

XI. Military Interstate Children's Compact Commission (MIC3). KS is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district and the parent agencies listed above. Additional information is available at www.ksde.org/Default.aspx?tabid=3139.

I. Educational Definitions of Disabilities

a. Autism (ASD): Consistent with IDEA definition.

b. Intellectual Disability (ID): Consistent with IDEA definition.

c. Emotional/Behavioral Disorder (E/BD): Uses emotional disturbance and definition is consistent with IDEA.

More detailed information on these disabilities is available at www.doe.louisiana.gov/osr/lac/28v43/28v43.doc (page 77).

II. Numbers of Students with Disabilities Served. For the 2010 child count, Louisiana (LA) reported the following numbers of students:

a. ASD: 3,627; 10.2% higher than 2009;

b. ID: 7,709; 3.7% lower than 2009;

c. E/BD: 1,978; 2.5% lower than 2009.

III. Support Service Structure. The LA Department of Education (www.doe.state.la.us) oversees the special education services provided by districts. Additional support is provided by a network of 8 Regional Service Centers (www.louisianaschools.net/lde/uploads/1569.pdf).

IV. Task Forces. LA does not have a task force related to these disabilities.

V. Statewide Disability Clearinghouse. LA does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. In 2010, LA established the School Choice Pilot Program for Certain Students with Exceptionalities (www.doe.state.la.us/topics/school_choice_exceptionalities.html) which provides tuition assistance to eligible families with children with exceptionalities, including those identified with ASD, ID, E/BD, to attend non-public schools.

VII. Insurance Coverage for ASD Services. LA requires insurers to cover some services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, LA had 14 supervisors (direct service providers) and 35 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The Louisiana Parent Training and Information Center (www.laptic.org/) is the statewide PTI. The Pyramid Community Parent Resource Center (<http://pyramidparentcenter.org/>) provides support for parents in the greater New Orleans metro area.

X. Secondary Transition Resources. Information and resources related to secondary transition in LA is available at www.nsttac.org/transition-map/louisian.

XI. Military Interstate Children's Compact Commission (MIC3). LA is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district, the regional service centers, and the parent agencies listed above. Additional information is available from

- Office for Citizens with Developmental Disabilities: <http://new.dhh.louisiana.gov/index.cfm/page/136/n/138>;
- State Library: www.state.lib.la.us/special-services/sbph/disability-resources;
- LA Department of Education: www.doe.state.la.us/portal/parents.html.

I. Educational Definitions of Disabilities

- a. Autism (ASD): consistent with IDEA..
- b. Intellectual Disability (ID): Consistent with IDEA.
- c. Emotional/Behavioral Disorder (E/BD): Uses emotional disability and is consistent with IDEA definition.

More detailed information on these disabilities is available at www.dsd.state.md.us/comar/getfile.aspx?file=13a.05.01.03.htm.

II. Numbers of Students with Disabilities Served. For the 2010 child count, MD reported the following numbers of students:

- a. ASD: 8,828; 4th highest among disability populations and 7.9% higher than 2009;
- b. ID: 5,293; 7th highest among disability populations and 3% lower than 2009;
- c. E/BD: 7,460; 5th highest among disability populations and 7.3%% lower than 2009.

III. Support Service Structure. The MD Department of Education (MDE: www.marylandpublicschools.org) provides oversight of the special education services provided by school districts. The MDE also administers the Partners for Success Centers program (www.marylandpublicschools.org/MSDE/divisions/earlyinterv/infant_toddlers/about/family_support_services.htm), located in each district, to help parents become effectively involved in the special education process and to provide parents with information and resources. A related program, Preschool Partners, provides parents with assistance for the transition from early intervention to services.

IV. Task Forces. In 1998, one of the nation's first autism task forces was established and its 2004 Autism Task Force Report (www.autismconnectmd.org/files/autismtaskforcememoandreport.pdf) contained data and recommendations that continue to guide ASD services in MD. In 2010, MD established the Task Force to Explore the Incorporation of the Principles of Universal Design for Learning(UDL) into the Education Systems in Maryland. Its 2011 report entitled A Route for Every Learner (www.udlcenter.org/sites/udlcenter.org/files/Route_for_Every_%20Learner_Report_NSQ_%2032511.pdf) provides recommendations for increasing the use of UDL through the education system.

V. Statewide Disability Clearinghouse. MD does not have a statewide disability clearinghouse. However, the Kennedy-Krieger Center hosts the Center for Autism & Related Disabilities (<http://kennedykriegercard.eventbrite.com/>) and the Maryland Center for Developmental Disabilities (<http://mcdd.kennedykrieger.org/>).

VI. Disability Scholarship Program. MD does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. MD does not require insurers to cover services for children with autism spectrum disorders (ASD). See <http://www.autismvotes.org> for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, MD had 32 supervisors (direct service providers) and 102 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The Parents' Place of Maryland (www.ppm.org/) is the PTI for MD.

X. Secondary Transition Resources. Information and resources related to secondary transition is available at www.nsttac.org/transition-map/maryland.

XI. Military Interstate Children's Compact Commission (MIC3). MD is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district, the local Partner for Success Center, and the PTI agency listed above. Additional information and resources are available from www.marylandpublicschools.org/MSDE/divisions/earlyinterv/infant_toddlers/about/family_support_services.htm and specific ASD-related information from AutismConnect MD.

XIII. Military Education Resources. Information and resources specifically identified for military-connected families in MD may be found at www.autismconnectmd.org/.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
- b. Intellectual Disability (ID): Consistent with IDEA definition.
- c. Emotional/Behavioral Disorder (E/BD): Uses emotional disturbance and is consistent with IDEA definition.

More detailed information on these disabilities is available at www.ksde.org/LinkClick.aspx?fileticket=ZN9MOdfbYg0%3d&tabid=2833&mid=9364.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Missouri (MO) reported the following numbers of students:

- a. ASD: 7,304; 5th highest among disability populations and 11.4% higher than 2009;
- b. ID: 10,339; 4th highest among disability populations and 3.1% lower than 2009;
- c. E/BD: 6,621; 6th highest among disabilities populations and 5.2% lower than 2009.

III. Support Service Structure. The MO Dept. of Elementary & Secondary Education's (<http://dese.mo.gov/>) special education section provides oversight and guidance for the special education services provided by school districts. School districts also receive professional development through the nine agencies that comprise the Regional Professional Development Centers Network. Project ACCESS (<http://education.missouristate.edu/access/>) located at Missouri State University provides district personnel with information, training, and support for ASD.

IV. Task Forces. In 2007, the MO legislature created the MO Blue Ribbon Panel on Autism to review ASD support systems and suggest improvements. Its final report (www.senate.mo.gov/autism/autism2007.pdf) contained recommendations that led to the establishment of the MO Commission on ASD and the MO Office of ASD located in the MO Department of Health. The Office of ASD compiled and published *Navigating Autism Services* (<http://dmh.mo.gov/docs/dd/navigationguide.pdf>).

V. Statewide Disability Clearinghouse. MO does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. MO does not have a disability scholarship program. Legislation was introduced in 2010 to establish the MO Special Needs Scholarship Tax Credit Program but it was not successful.

VII. Insurance Coverage for ASD Services. MO requires insurers to cover some services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, MO had 12 supervisors (direct service providers) and 15 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. Missouri Parents Act (MPACT) (www.ptimpact.org/) serves as Missouri's PTI agency.

X. Secondary Transition Resources. Information and resources related to secondary transition in MO is available at www.nsttac.org/transition-map/missouri.

XI. Military Interstate Children's Compact Commission (MIC3). MO is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district and the parent agency listed above. Additional information and resources are available from www.dese.mo.gov/divspeced/parentresources.html.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
 - b. Intellectual Disability (ID): Consistent with IDEA definition.
 - c. Emotional/Behavioral Disorder (E/BD): Uses emotional disturbance and is consistent with IDEA definition.
- More detailed information on these disabilities is available at www.p12.nysed.gov/specialed/lawsregs/March2011-complete.pdf (starting at page 14).

II. Numbers of Students with Disabilities Served. For the 2010 child count, New York (NY) reported the following numbers of students:

- a. ASD: 22,284; 5th highest among disability populations and 4.5% higher than 2009;
- b. ID: 11,884; 7th highest among disability populations and 6% lower than 2009;
- c. E/BD: 30,920; 4th highest among disabilities populations and 9.7% lower than 2009.

III. Support Service Structure. The NY State Education Department (NYSED: www.p12.nysed.gov/specialed/) provides oversight and guidance for the special education services provided by school districts. Additional support is provided by 7 Regional Quality Assurance Centers (www.p12.nysed.gov/specialed/quality/regassoc.htm). NYSED also funds a network of 13 Special Education Parent Centers (www.p12.nysed.gov/specialed/techassist/parentcenters.htm) to provide parents with information, strategies, and resources.

IV. Task Forces. In 2007, the New York State Office of Mental Retardation and Developmental Disabilities (OMRDD) created its Autism Platform that included recommendations for improving statewide support for ASD. This led to the establishment of the Interagency Task Force on Autism that published its final report in 2010 (www.opwdd.ny.gov/autism/images/hp_autism_interagencyreport.pdf).

V. Statewide Disability Clearinghouse. NY does not have a single statewide disability clearinghouse but does have a number of Technical Assistance Centers (www.p12.nysed.gov/specialed/techassist/), including the Center for Autism and Related Disabilities (CARD: www.albany.edu/autism/).

VI. Disability Scholarship Program. NY does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. NY does not require insurers to cover services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, NY had 9 supervisors (direct service providers) and 36 tutors (assistants requiring supervision to provide services).

I. Parent Training and Information (PTI) Centers. Several parent resource agencies provide services in New York City's 5 boroughs: Bronx, Brooklyn, Manhattan, Queens, and Staten Island.

- Advocates for Children of New York (www.advocatesforchildren.org/)
- Resources for Children with Special Needs Inc. (www.resourcesnyc.org/)
- Sinergia/Metropolitan Parent Center (www.sinergiany.org/)
- Parent Network of WNY (www.parentnetworkwny.org/) provides parental support and resources for Erie, Niagara, Orleans, Wyoming, Genesee, Chautauqua, Cattaraugus, and Allegany counties.

IX. Secondary Transition Resources. Information and resources related to secondary transition in NY is available at www.nsttac.org/transition-map/new-york.

X. Military Interstate Children's Compact Commission (MIC3). NY is not a member of the MIC3.

XI. Special Education Resources. Information on special education resources is available from the local school district, the Quality Assurance Centers, and the Special Education Parent Centers listed above, as well as the PTI agencies. Additional information and resources are available at www.p12.nysed.gov/specialed/quality/parents.htm and NYSED Parent & Student Resources.

I. Educational Definitions of Disabilities

a. Autism (ASD): Consistent with IDEA definition.

b. Intellectual Disability (ID): Consistent with IDEA definition but further defines four levels of impairment: mild, moderate, severe and profound.

c. Emotional/Behavioral Disorder (E/BD): Uses serious emotional disturbance and is consistent with IDEA definition.

More detailed information on these disabilities is available at www.dpi.state.nc.us/docs/ec/policy/policies/policies-62010.pdf.

II. Numbers of Students with Disabilities Served. For the 2010 child count, North Carolina (NC) reported the following numbers of students:

a. ASD: 12,041; 5th highest among disability populations and 10.1% higher than 2009;

b. ID: 19,062; 4th highest among disability populations and 5.6% lower than 2009;

c. E/BD: 6,692; 6th highest among disability populations and 7% lower than 2009.

III. Support Service Structure. The NC Department of Public Instruction (DPI: www.dpi.state.nc.us/ec/) oversees special education services provided by districts. DPI also administers the Autism Spectrum Disorders Program (www.dpi.state.nc.us/ec/instructional/autism/), which provides individual consultation and training on ASD for school staff. Similar supports have been established for severe/profound disabilities and for behavioral support.

IV. Task Forces. NC does not have a disability task force.

V. Statewide Disability Clearinghouse. NC does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. NC has implemented the NC Special Education Expenses Credit Program (www.edchoice.org/School-Choice/Programs/Special-Education-Expenses-Credit.aspx) that provides a personal tax credit for special education expenses.

VII. Insurance Coverage for ASD Services. NC does not require insurers to cover services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, NC had 63 supervisors (direct service providers) and 236 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The Exceptional Children's Assistance Center Inc. (ECAC) (www.ecac-parentcenter.org/) is the statewide PTI agency. Additional support for Catawba, Caldwell, Alexander, Burke, and McDowell counties is provided by the Hope Parent Resource Center (www.fsnhope.org/).

X. Secondary Transition Resources. Information and resources related to secondary transition is available at www.nsttac.org/transition-map/north-carolina.

XI. Military Interstate Children's Compact Commission (MIC3). NC is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district and the parent agencies listed above. Additional information and resources are available from www.ncpublicschools.org/ec/policy/resources/ and the Family Support Network (www.fsnn.org/).

XIII. Military Education Resources. Information and resources specifically for military-connected families in NC may be found at www.ncpublicschools.org/militarysupport/.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
- b. Intellectual Disability (ID): Consistent with IDEA definition.
- c. Emotional/Behavioral Disorder (E/BD): Uses emotional disability and is consistent with IDEA definition.

More detailed information is available at http://sde.state.ok.us/Curriculum/SpecEd/pdf/Compliance/Policies_Procedures.pdf starting on page 84).

II. Numbers of Students with Disabilities Served. For the 2010 child count, Oklahoma (OK) reported the following numbers of students:

- a. ASD: 3,051; 7th highest among disability populations and 15% higher than 2009;
- b. ID: 5,547; 5th highest among disability populations and 3% lower than 2009;
- c. E/BD: 4,482; 6th highest among disability populations and not significantly different from 2009.

III. Support Service Structure. The OK Department of Education (ODE: <http://sde.state.ok.us>) oversees the special education services provided by school districts.

IV. Task Forces. In 2001, the OK Department of Human Services convened the Autism Working Group which produced The Individuals with Autism and Their Families Oklahoma Plan in 2003. One element of the plan was the establishment of the OK Autism Network (www.okautism.org/okplan/default.asp) which continues to update the plan.

V. Statewide Disability Clearinghouse. OK does not have a statewide disability clearinghouse.

VI. Disability Scholarship Program. In August 2011, OK implemented the Lindsey Nicole Henry Scholarship for Students with Disabilities Program (<http://sde.state.ok.us/Curriculum/SpecEd/Scholarship.html>) which allows parents of students with disabilities the option to enroll them into private schools.

VII. Insurance Coverage for ASD Services. OK does not require insurers to cover services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, OK had 7 supervisors (direct service providers) and 53 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The Oklahoma Parents Center Inc. (www.oklahomaparentscenter.org/) is the statewide PTI.

X. Secondary Transition Resources. Information and resources related to secondary transition in OK is available at www.nsttac.org/transition-map/oklahoma.

XI. Military Interstate Children's Compact Commission (MIC3). OK is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district and the PTI agency listed above. Additional information and resources are available from

- Community Resource Directory: <http://www.join.ok.gov/> ;
- Resources for Parents: http://sde.state.ok.us/Curriculum/SpecEd/Resources_Parents.html ;
- Special Education Resources: www.okdss.org/#!resources.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
- b. Intellectual Disability (ID): Consistent with IDEA definition.
- c. Emotional/Behavioral Disorder (E/BD): Consistent with IDEA definition.

More detailed information on these disabilities is available at [http://info.sos.state.tx.us/pls/pub/readtac\\$ext.TacPage?sl=R&app=2&p_dir=&p_rloc=133138&p_tloc=&p_ploc=&pg=1&p_tac=133138&ti=19&pt=2&ch=89&rl=1040&dt=&z_chk=4213677&z_contains=autism](http://info.sos.state.tx.us/pls/pub/readtac$ext.TacPage?sl=R&app=2&p_dir=&p_rloc=133138&p_tloc=&p_ploc=&pg=1&p_tac=133138&ti=19&pt=2&ch=89&rl=1040&dt=&z_chk=4213677&z_contains=autism).

II. Numbers of Students with Disabilities Served. For the 2010 child count, Texas (TX) reported the following numbers of students:

- a. ASD: 32,897; 4th highest among disability populations and 11.4% higher than 2009;
- b. ID: 32,190; 5th highest among disability populations and 5.6% higher than 2009;
- c. E/BD: 27,489; 6th highest among disability populations and 5% lower than 2009.

III. Support Service Structure. The Texas Education Agency (TEA: www.tea.state.tx.us) provides oversight for the special education services provided by school district. TEA also utilizes a network of 20 Texas Regional Education Service Centers (www.tea.state.tx.us/index.aspx?id=2147494810) that provide education support services for school districts. While all ESCs support all disability areas, specific ESCs are designated to lead specific disability support efforts. For example, Region 13 ESC is the lead ESC for ASD. It coordinates the Texas Statewide Leadership for Autism program and provides training and other resources for school districts, including the Texas Autism Resource Guide for Effective Teaching (TARGET). Region 4 ESC in Houston is the lead for the TX Behavior Support initiative (www.txbehaviorsupport.org/) that supports a positive behavior support network in Texas. Additional information is provided at TX ESC Special Education Leadership (<http://cistexas.org/special.ed/decfunc/>).

IV. Task Forces. The TX Council on Autism and Pervasive Developmental Disorders (www.dads.state.tx.us/autism/) advises state agencies and the legislature on ASD issues, and produces an annual report focusing on ASD lifespan issues.

V. Statewide Disability Clearinghouse. The Texas Autism Research and Resource Center (TARRC: www.dads.state.tx.us/tarrc/) has recently been established as the Texas ASD clearinghouse.

VI. Disability Scholarship Program. TX does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. TX requires insurers to cover some services for children with autism spectrum disorders. See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, TX had 95 supervisors (direct service providers) and 335 tutors (assistants requiring supervision to provide services).

I. Parent Training and Information (PTI) Centers. The Partners Resource Network (www.partnerstx.org/) has 3 agencies that provide regional support to families:

- PATH: serves Dallas, Fort Worth, Austin, Wichita Falls, Southeast and East Texas.
- PEN: serves Amarillo, Lubbock, Abilene, San Angelo, and El Paso.
- TEAM: serves San Antonio, Houston, Corpus Christi, Rio Grande Valley, and Laredo.

Additional support is provided by the Children's Disability Information Coalition (www.cdicelpaso.org/) for families in the El Paso area and by Special Kids, Inc. (www.specialkidsinc.org/) for families in the Houston area.

XIII. Secondary Transition Resources. Information and resources related to secondary transition in TX is available at www.nsttac.org/transition-map/texas.

IX. Military Interstate Children's Compact Commission (MIC3). TX is a member of the MIC3.

X. Special Education Resources. Information on special education resources is available from the local school district, the regional ESC, and the PTI agencies listed above. Additional information and resources are available from TX Project First (<http://texasprojectfirst.org/>).

XI. Military Education Resources. Information and resources specifically identified for military-connected families in Texas may be found at www.tea.state.tx.us/index2.aspx?id=7995.

I. Educational Definitions of Disabilities

- a. Autism (ASD): Consistent with IDEA definition.
- b. Intellectual Disability (ID): Consistent with IDEA definition.
- c. Emotional/Behavioral Disorder (E/BD): Uses emotional disability and is consistent with IDEA definition.

More detailed information on these disabilities is available at www.doe.virginia.gov/special_ed/disabilities/index.shtml.

II. Numbers of Students with Disabilities Served. For the 2010 child count, Virginia (VA) reported the following numbers of students:

- a. ASD: 11,703; 4th highest among disability populations and 16%% higher than 2009;
- b. ID: 9,934; 5th highest among disability populations and consistent with 2009;
- c. E/BD: 9,589; 6th highest among disability populations and 5.3% lower than 2009.

III. Support Service Structure. The VA Department of Education (VDOE: www.doe.virginia.gov) provides oversight for the special education services provided by school districts. VDOE also sponsors the Training & Technical Assistance Network (<http://ttaonline.org/>) that provides regionalized special education supports for districts and families.

IV. Task Forces. In 2009, the VA Joint Legislative Audit and Review Commission (JLARC) published the Assessment of Services for Virginians with Autism Spectrum Disorders that contained a comprehensive review of ASD services in VA as well as recommendations for improvement (see <http://jlarc.state.va.us/meetings/June09/Autism.pdf>)

V. Statewide Disability Clearinghouse. The VA Autism Council (www.autismtrainingva.org/) serves as the ASD statewide clearinghouse. The Council has also implemented the Positive Behavior Support (PBS) Project which includes a PBS facilitator endorsement program.

VI. Disability Scholarship Program. VA does not have a disability scholarship program.

VII. Insurance Coverage for ASD Services. VA recently passed legislation that requires insurers to cover some services for children with autism spectrum disorders (ASD). See www.autismvotes.org for more information.

VIII. TRICARE-Approved ABA Providers. As of June 30, 2011, VA had 66 supervisors (direct service providers) and 200 tutors (assistants requiring supervision to provide services).

IX. Parent Training and Information (PTI) Centers. The Parent Educational Advocacy Training Center (www.peatc.org/) is VA's PTI.

X. Secondary Transition Resources. Information and resources related to secondary transition in VA is available at www.nsttac.org/transition-map/virginia.

XI. Military Interstate Children's Compact Commission (MIC3). VA is a member of the MIC3.

XII. Special Education Resources. Information on special education resources is available from the local school district, the regional T-TAC Centers, and the PTI agency listed above. Additional information and resources are available from www.doe.virginia.gov/special_ed/parents/index.shtml and www.doe.virginia.gov/special_ed/disabilities/index.shtml.

Section 4: School District Profiles

This section includes profiles of individual school districts that serve military installations in each of the 15 states. The profiles are organized by states in alphabetical order and provide the following information:

1. Contact Information for the District
2. Total and Disability-Specific Enrollment;
3. Types of Educational Services Provided;
4. Types of Post-Secondary Transition Services Provided;
5. Family Resources available in the district;
6. District Access to Board Certified Behavior Analyst (if applicable);
7. Military Installations Served by the District.

The information presented in the district profiles was obtained through a voluntary survey of school districts conducted in the spring and summer of 2011. For categories where districts did not provide a response or where district enrollment figures were less than 10 students, No response provided is inserted. Although accuracy was a priority, the most current information will come from contacting the new district directly. Section 2: Tools for a Smooth Transition contains information and suggestions to assist you in contacting the district.

Please note that the interventions listed in the school district profiles are meant only to describe services they are currently providing and do not guarantee a child will receive a particular intervention. Services are individually determined by the Individualized Education Program (IEP) Team, including the child's parents.



Arizona: Alhambra Elementary School District

Address: 4510 North 37th Avenue, Phoenix AZ 85019

Phone: 602-336-2945

Contact: Carter Davidson

Email: carterdavidson@alhambraesd.org

Website: <http://www.alhambraesd.org/>

District Enrollment:

Total Students: 14,500

Total Students with Disabilities - Ages 3-5: 183

Total Students with Disabilities - Ages 6-21: 1,200

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent education or training, Parent Information Network Specialists (PINS) through Arizona Department of Education, Support for the homeless (McKinney Vento), Resources available through partnerships with Arizona State University and Touchstone Behavioral Health Services.

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Amphitheater Public Schools

Address: 701 West Wetmore, Tucson AZ 85705

Phone: 602-336-2945

Contact: Cathy Eiting

Email: ceiting@amphi.com

Website: <http://www.amphi.com/>

District Enrollment:

Total Students: 15,000

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Cartwright School District #83

Address: 3401 North 67th Avenue, Phoenix AZ 85033

Phone: 602-336-2945

Contact: Louis Laffitte

Email: llaffitte@mail.cartwright.k12.az.us

Website: <http://www.csd83.org/>

District Enrollment:

Total Students: 18,086

Total Students with Disabilities - Ages 3-5: 210

Total Students with Disabilities - Ages 6-21: 1,802

Number of Students with ASD: 67

Number of Students with ID: 153

Number of Students with E/BD: 48

Types of Educational Services Provided:

ASD: No response provided

ID: Academic Modifications, Independent Living Skills

E/BD: Academic Modifications, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Parent Network

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Crane School District #13

Address: Education Center - 4250 West 16th Street, Yuma AZ 85364

Phone: 602-336-2945

Contact: Salvador Rodriguez

Email: srodriguez@craneschools.org

Website: <http://www.craneschools.org/>

District Enrollment:

Total Students: 6,200

Total Students with Disabilities - Ages 3-5: 46

Total Students with Disabilities - Ages 6-21: 600

Number of Students with ASD: 48

Number of Students with ID: 75

Number of Students with E/BD: 25

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Referrals to agencies for additional support.

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Yuma

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Dysart Unified School District #89

Address: 15802 North Parkview Place, Surprise AZ 85374

Phone: 602-336-2945

Contact: Juliann McCarthy

Email: juliann.mccarthy@dysart.org

Website: <http://www.dysart.org/>

District Enrollment:

Total Students: 24,291

Total Students with Disabilities - Ages 3-5: 354

Total Students with Disabilities - Ages 6-21: 3,271

Number of Students with ASD: 231

Number of Students with ID: 228

Number of Students with E/BD: 198

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Parent Information Network (PINS) from the Arizona Department of Education, Southwest Autism Research and Resource Center (SARRC), Raising Special Kids an Arizona project

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Flowing Wells School District

Address: 1556 West Prince Road, Tucson AZ 85705

Phone: 602-336-2945

Contact: Susan Shinn

Email: shinns@flowingwells.k12.az.us

Website: <http://www.floatingwellsschools.org/>

District Enrollment:

Total Students: 3,000

Total Students with Disabilities - Ages 3-5: 100

Total Students with Disabilities - Ages 6-21: 800

Number of Students with ASD: 40

Number of Students with ID: 200

Number of Students with E/BD: 40

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Fort Huachuca Accommodation School District #00

Address: P.O. Box 12954, Fort Huachuca AZ 85670

Phone: 602-336-2945

Contact: Bonnie Austin

Email: austinb@fhasd.org

Website: <http://www.fthuachuca.k12.az.us/fthuachuca/site/default.asp>

District Enrollment:

Total Students: 1,013

Total Students with Disabilities - Ages 3-5: 25

Total Students with Disabilities - Ages 6-21: 75

Number of Students with ASD: 11

Number of Students with ID: 89

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Visual Supports

ID: Assistive Technology, Positive Behavior Supports

E/BD: Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Army Community Services, PINS - Parent Statewide Support provided by the Arizona Department of Education, Parents with Inquiring Minds monthly meetings sponsored by Army/MWR/ACS.

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Huachuca

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Fowler Elementary School District #45

Address: 1617 South 67th Avenue, Phoenix AZ 85043

Phone: 602-336-2945

Contact: Michael Mannelly

Email: mmannelly@fesd.org

Website: <http://www.fesd.org/>

District Enrollment:

Total Students: 4,650

Total Students with Disabilities - Ages 3-5: 78

Total Students with Disabilities - Ages 6-21: 451

Number of Students with ASD: 26

Number of Students with ID: 28

Number of Students with E/BD: 25

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, and Parent Information Network Specialists (PINS) from the Arizona Department of Education

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Glendale Elementary School District #40

Address: 7301 North 58th Avenue, Glendale AZ 85301

Phone: 602-336-2945

Contact: Kristen Hartsuff

Email: khartsuff@gesd40.org

Website: <http://portals.gesd40.org/default.aspx>

District Enrollment:

Total Students: 13,432

Total Students with Disabilities - Ages 3-5: 115

Total Students with Disabilities - Ages 6-21: 1,072

Number of Students with ASD: 84

Number of Students with ID: 67

Number of Students with E/BD: 86

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent education or training, Family Advocacy Center, Coffee Chats and Parent Academies, Social Emotional Learning Specialists, and School-Based Cadre Monitor

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Glendale Union High School District

Address: 7650 North 43rd Avenue, Glendale AZ 85301

Phone: 602-336-2945

Contact: Wendy Collison

Email: wendy.collison@guhsdaz.org

Website: <http://www.guhsdaz.org/>

District Enrollment:

Total Students: 14,203

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 1,607

Number of Students with ASD: 89

Number of Students with ID: 283

Number of Students with E/BD: 221

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Independent Living Skills

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

District Program for Independent Living and Vocational Services, Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, PINS from the Arizona Department of Education, Additional support for Assistive Technology, and Raising Special Kids (raisingspecialkids.org)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Litchfield Elementary School District #79

Address: 553 Plaza Circle, Litchfield Park AZ 85340

Phone: 602-336-2945

Contact: Megan Duplain

Email: duplain@lesd.k12.az.us

Website: <http://www.lesd.k12.az.us/>

District Enrollment:

Total Students: 10,000

Total Students with Disabilities - Ages 3-5: 154

Total Students with Disabilities - Ages 6-21: 834

Number of Students with ASD: 77

Number of Students with ID: 55

Number of Students with E/BD: 58

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports, Social Skills Groups

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent education or training, Resources/guidance available through district school psychologists for accessing additional specialized services.

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Marana Unified School District

Address: 11279 West Grier Road, Marana AZ 85653

Phone: 602-336-2945

Contact: Marianne Castellon

Email: M.A.Castellon@maranausd.org

Website: <http://www.maranausd.org/>

District Enrollment:

Total Students: 13,000

Total Students with Disabilities - Ages 3-5: 220

Total Students with Disabilities - Ages 6-21: 1,800

Number of Students with ASD: 67

Number of Students with ID: 550

Number of Students with E/BD: 34

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Other:, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, and a Department of Education Parent Information Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Pendergast Elementary School District

Address: 3802 North 91st Avenue, Phoenix AZ 85037

Phone: 602-336-2945

Contact: Melissa McCusker

Email: monderko@pesd92.org

Website: <http://www.pesd92.org/>

District Enrollment:

Total Students: 9,994

Total Students with Disabilities - Ages 3-5: 177

Total Students with Disabilities - Ages 6-21: 1,151

Number of Students with ASD: 77

Number of Students with ID: 479

Number of Students with E/BD: 66

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Luke Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Sahuarita Unified School District #30

Address: 350 West Sahuarita Road - Building 10, Sahuarita AZ 85629

Phone: 602-336-2945

Contact: Barbara Smith

Email: bsmith@sahuarita.net

Website: <http://www.susd30.us/>

District Enrollment:

Total Students: 5,207

Total Students with Disabilities - Ages 3-5: 59

Total Students with Disabilities - Ages 6-21: 535

Number of Students with ASD: 19

Number of Students with ID: 37

Number of Students with E/BD: 22

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Sensory Supports, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Sierra Vista Unified School District #68

Address: 3555 East Fry Boulevard, Sierra Vista AZ 85635

Phone: 602-336-2945

Contact: Diane Smith

Email: diane.smith@svps.k12.az.us

Website: <http://sierravistapublicschools.com/>

District Enrollment:

Total Students: 6,213

Total Students with Disabilities - Ages 3-5: 62

Total Students with Disabilities - Ages 6-21: 756

Number of Students with ASD: 82

Number of Students with ID: 89

Number of Students with E/BD: 31

Types of Educational Services Provided:

ASD: Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Parent Information Network Specialists (PINS) from the Arizona Department of Education, Raising Special Kids project (raisingspecialkids.org), Southeastern Arizona Behavioral Health Services (SEABHS)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Huachuca

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Sunnyside Unified School District #12

Address: 2238 East Ginter Road, Tucson AZ 85706

Phone: 602-336-2945

Contact: Sue Tillis

Email: suet@susd12.org

Website: <http://www.sunnysideud.k12.az.us/>

District Enrollment:

Total Students: 17,500

Total Students with Disabilities - Ages 3-5: 210

Total Students with Disabilities - Ages 6-21: 2,500

Number of Students with ASD: 42

Number of Students with ID: 250

Number of Students with E/BD: 220

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Library of disability-related materials that families may check out, and Parent Information Network Specialists (PINS) from the Arizona Department of Education

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Tanque Verde School District

Address: 2300 North Tanque Verde Loop, Tucson AZ 85749

Phone: 602-336-2945

Contact: Marilyn Huestis

Email: mhuestis@tanq.org

Website: <http://www.tanqueverdeschools.org/>

District Enrollment:

Total Students: 1,674

Total Students with Disabilities - Ages 3-5: 28

Total Students with Disabilities - Ages 6-21: 233

Number of Students with ASD: 21

Number of Students with ID: 10

Number of Students with E/BD: 12

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Counseling with a Clinical Psychologist, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Counseling with a Clinical Psychologist, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Counseling with a Clinical Psychologist, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Library of disability-related materials that families may check out, Tucson Alliance for Autism, and Arizona Early Intervention Project

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Tucson Unified School District

Address: 1010 East Tenth Street, Tucson AZ 85719

Phone: 602-336-2945

Contact: Lorrane McPherson

Email: Lorrane.McPherson@tusd1.org

Website: <http://www.tusd.k12.az.us/>

District Enrollment:

Total Students: 52,699

Total Students with Disabilities - Ages 3-5: 839

Total Students with Disabilities - Ages 6-21: 6,883

Number of Students with ASD: 449

Number of Students with ID: 653

Number of Students with E/BD: 399

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), School-based parent education and training, and Opportunities through partnership with the University of Arizona

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Vail School District

Address: 13801 East Benson Highway - P.O. Box 800, Vail AZ 85641

Phone: 602-336-2945

Contact: Cynthia Come

Email: comec@vail.k12.az.us

Website: <http://www.vail.k12.az.us/>

District Enrollment:

Total Students: 10,682

Total Students with Disabilities - Ages 3-5: 183

Total Students with Disabilities - Ages 6-21: 953

Number of Students with ASD: 112

Number of Students with ID: 198

Number of Students with E/BD: 72

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Peer Support, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, and Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Davis-Monthan Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Yuma School District One

Address: 450 Sixth Street, Yuma AZ 85364

Phone: 602-336-2945

Contact: Kitsi Tams

Email: ktams@yumaed.org

Website: <http://www.yuma.org/>

District Enrollment:

Total Students: 9,630

Total Students with Disabilities - Ages 3-5: 168

Total Students with Disabilities - Ages 6-21: 974

Number of Students with ASD: 70

Number of Students with ID: 81

Number of Students with E/BD: 27

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Equine Therapy, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports
ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Equine Therapy, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Narratives, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent Mentors, Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Yuma

Yuma Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Arizona: Yuma Union High School District #70

Address: 3150 South Avenue A, Yuma AZ 85364-7998

Phone: 602-336-2945

Contact: Lisa Carlson

Email: lcarlson@yumaed.org

Website: <http://www.yumaunion.org/>

District Enrollment:

Total Students: 10,838

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 980

Number of Students with ASD: 47

Number of Students with ID: 118

Number of Students with E/BD: 49

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Parent Information Network Specialists (PINS) from the Arizona Department of Education

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Yuma

Yuma Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Barstow Unified School District

Address: 551 South Avenue H, Barstow CA 92311

Phone: 602-336-2945

Contact: Joni James

Email: joni_james@busdk12.com

Website: <http://www.barstow.k12.ca.us/>

District Enrollment:

Total Students: 6,369

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 34

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Computer-Aided Instruction, Prompting, Sensory Supports, Social Skills Training Group

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCLB Barstow

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Central Union School District

Address: 15783 18th Avenue, Lemoore CA 93245

Phone: 602-336-2945

Contact: Karla Burgos-Rodriguez

Email: krodriquez@central.k12.ca.us

Website: <http://www.central.k12.ca.us/district/>

District Enrollment:

Total Students: 1,930

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 238

Number of Students with ASD: 16

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Social Narratives, Social Skills Training Group, TEACCH Interventions

ID: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, Community Advisory Council, and an Educational Transition Specialist/Social Worker

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Chula Vista Elementary School District

Address: 84 East J Street, Chula Vista CA 91910

Phone: 602-336-2945

Contact: Deborah Wenbourne

Email: Deborah.Wenbourne@cvesd.org

Website: <http://www.cvesd.org/Pages/home.aspx>

District Enrollment:

Total Students: 28,636

Total Students with Disabilities - Ages 3-5: 588

Total Students with Disabilities - Ages 6-21: 2,769

Number of Students with ASD: 446

Number of Students with ID: 208

Number of Students with E/BD: 19

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent education or training, Family resource centers at some school sites, Chula Vista Community Collaborative (workshops, support groups)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Coronado Unified School District

Address: 201 Sixth Street, Coronado CA 92118

Phone: 602-336-2945

Contact: Richard Erhard

Email: rerhard@coronado.k12.ca.us

Website: http://www.edline.net/pages/Coronado_USD

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Base Coronado

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Fallbrook Union Elementary School District

Address: 321 North Iowa Street, Fallbrook CA 92028

Phone: 602-336-2945

Contact: Barbara Driscoll

Email: bdriscoll@fuesd.k12.ca.us

Website: <http://www.fuesd.k12.ca.us/>

District Enrollment:

Total Students: 5,887

Total Students with Disabilities - Ages 3-5: 74

Total Students with Disabilities - Ages 6-21: 560

Number of Students with ASD: 90

Number of Students with ID: 26

Number of Students with E/BD: 11

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, and Parent liaison at North Coastal Consortium for Special Education

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Fallbrook Union High School District

Address: 2234 South Stage Coach Lane, Fallbrook CA 92028

Phone: 602-336-2945

Contact: Sallie Hunt

Email: shunt@fuhisd.net

Website: <http://www.fuhisd.net/>

District Enrollment:

Total Students: 3,040

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 317

Number of Students with ASD: 28

Number of Students with ID: 24

Number of Students with E/BD: 22

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, North Coastal Consortium for Special Education

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Hueneme Elementary School District

Address: 205 North Ventura Road, Port Hueneme CA 93041

Phone: 602-336-2945

Contact: Denise Hicklin

Email: dhicklin@huensd.k12.ca.us

Website: <http://www.huensd.k12.ca.us/>

District Enrollment:

Total Students: 8,122

Total Students with Disabilities - Ages 3-5: 92

Total Students with Disabilities - Ages 6-21: 757

Number of Students with ASD: 34

Number of Students with ID: 22

Number of Students with E/BD: 12

Types of Educational Services Provided:

ASD: No response provided

ID: Academic Modifications, Computer-Aided Instruction, Functional Communication Strategies, Positive Behavior Supports

E/BD: Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Base Ventura County (NBVC) Port Hueneme/Point Mugu

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: La Mesa-Spring Valley School District

Address: 4750 Date Avenue, La Mesa CA 91942

Phone: 602-336-2945

Contact: Andrew Smith

Email: andrew.smith@lmsvsd.k12.ca.us

Website: <http://www.lmsvsd.k12.ca.us/>

District Enrollment:

Total Students: 12,713

Total Students with Disabilities - Ages 3-5: 286

Total Students with Disabilities - Ages 6-21: 1,497

Number of Students with ASD: 171

Number of Students with ID: 67

Number of Students with E/BD: 37

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent Mentors, Parent support group(s), Parent training or education, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Base Ventura County (NBVC) Port Hueneme/Point Mugu

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Lemoore Union High School District

Address: 101 East Bush Street, Lemoore CA 93245

Phone: 602-336-2945

Contact: David Endo

Email: dendo@luhsd.k12.ca.us

Website: www.luhsd.k12.ca.us

District Enrollment:

Total Students: 1,900

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Prompting, Sensory Supports, Systematic Use of Differential Reinforcement, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Livermore Valley Joint Unified School District

Address: 685 East Jack London Boulevard, Livermore CA 94551

Phone: 602-336-2945

Contact: George Anich

Email: ganich@lvjUSD.k12.ca.us

Website: <http://www.livermoreschools.com/>

District Enrollment:

Total Students: 13,225

Total Students with Disabilities - Ages 3-5: 14

Total Students with Disabilities - Ages 6-21: 1,600

Number of Students with ASD: 93

Number of Students with ID: 51

Number of Students with E/BD: 90

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Vocational Training/Job Coaching

Family Resources:

Library of disability-related materials that families may check out, Special Education Local Plan Area Community Advisory Committee, Diagnostic Center of Northern California, and the Regional Center of the East Bay

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Parks

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Los Angeles Unified School District

Address: 333 South Beaudry Avenue, Los Angeles CA 90017

Phone: 602-336-2945

Contact: Nancy Franklin

Email: nancy.franklin@lausd.net

Website: <http://lausd.net/>

District Enrollment:

Total Students: 617,798

Total Students with Disabilities - Ages 3-5: 4,072

Total Students with Disabilities - Ages 6-21: 62,721

Number of Students with ASD: 10,500

Number of Students with ID: 3,947

Number of Students with E/BD: 462

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Resource and Information Fairs, Many online learning opportunities with local/university partnerships (Iris Peabody, Russ Skiba, Scott Russ, APBS)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Los Angeles Air Force Base

USAREC Los Angeles

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Monterey Peninsula Unified School District

Address: 700 Pacific, Monterey CA 93940

Phone: 602-336-2945

Contact: Laurie Dubos

Email: ldubos@mpusd.k12.ca.us

Website: <http://www2.mpusd.k12.ca.us/>

District Enrollment:

Total Students: 1,180

Total Students with Disabilities - Ages 3-5: 211

Total Students with Disabilities - Ages 6-21: 969

Number of Students with ASD: 98

Number of Students with ID: 96

Number of Students with E/BD: 66

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Group Therapy, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education and training, Regional Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Postgraduate School (NPS)

Presidio of Monterey (POM)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Morongo Unified School District

Address: 5715 Utah Trail, 29 Palms CA 92277

Phone: 602-336-2945

Contact: Kathi Papp

Email: kathi_papp@morongo.k12.ca.us

Website: <http://www.morongo.k12.ca.us/>

District Enrollment:

Total Students: 9,131

Total Students with Disabilities - Ages 3-5: 108

Total Students with Disabilities - Ages 6-21: 1,178

Number of Students with ASD: 29

Number of Students with ID: 63

Number of Students with E/BD: 56

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Twentynine Palms (MCAGCC)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Muroc Joint Unified School District

Address: 17100 Foothill Avenue, North Edwards CA 93523

Phone: 602-336-2945

Contact: Jacqueline Payne

Email: jpayne@muroc.k12.ca.us

Website: <http://www.muroc.k12.ca.us/>

District Enrollment:

Total Students: 2,070

Total Students with Disabilities - Ages 3-5: 15

Total Students with Disabilities - Ages 6-21: 172

Number of Students with ASD: 22

Number of Students with ID: 10

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Social Narratives, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent education or training, Kern Regional Center, and California Children's Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Edwards Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Oceanside Unified School District

Address: 2111 Mission Avenue, Oceanside CA 92058

Phone: 602-336-2945

Contact: Randi Gibson

Email: rgibson@oside.us

Website: <http://www.oside.k12.ca.us/>

District Enrollment:

Total Students: 20,000

Total Students with Disabilities - Ages 3-5: 340

Total Students with Disabilities - Ages 6-21: 2,136

Number of Students with ASD: 238

Number of Students with ID: 98

Number of Students with E/BD: 68

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, and SELPA (Special Education Local Plan Area)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Oxnard School District

Address: 1051 South A Street, Oxnard CA 93030

Phone: 602-336-2945

Contact: Joanne Abhold

Email: jabhold@oxnardsd.org

Website: <http://www.oxnardsd.org/>

District Enrollment:

Total Students: 15,720

Total Students with Disabilities - Ages 3-5: 63

Total Students with Disabilities - Ages 6-21: 186

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Base Ventura County (NBVC) Port Hueneme/Point Mugu

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Patterson Joint Unified School District

Address: 510 Keystone Boulevard, Patterson CA 95363

Phone: 602-336-2945

Contact: Dave Hodge

Email: dhodge@patterson.k12.ca.us

Website: <http://www.patterson.k12.ca.us/>

District Enrollment:

Total Students: 6,100

Total Students with Disabilities - Ages 3-5: 65

Total Students with Disabilities - Ages 6-21: 712

Number of Students with ASD: 48

Number of Students with ID: 61

Number of Students with E/BD: 29

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), and Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Defense Distribution Depot San Joaquin

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Pleasant Valley School District

Address: 600 Temple Avenue, Camarillo CA 93010

Phone: 602-336-2945

Contact: Carol Bjordahl

Email: cbjordahl@pvsd.k12.ca.us

Website: <http://www.pvsd.k12.ca.us/pvsd/site/default.asp>

District Enrollment:

Total Students: 7,551

Total Students with Disabilities - Ages 3-5: 109

Total Students with Disabilities - Ages 6-21: 716

Number of Students with ASD: 98

Number of Students with ID: 23

Number of Students with E/BD: 40

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training, Therapeutic Services from Ventura County Mental Health

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Ventura County SELPA (Special Education Local Plan Area), Tri-County Regional Center, Community Advisory Committee

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Base Ventura County (NBVC) Port Hueneme/Point Mugu

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Poway Unified School District

Address: 15250 Avenue of Science, San Diego CA 92128

Phone: 602-336-2945

Contact: Melanie Brown

Email: mbrown@powayusd.com

Website: <http://www.powayusd.com/>

District Enrollment:

Total Students: 33,149

Total Students with Disabilities - Ages 3-5: 437

Total Students with Disabilities - Ages 6-21: 3,120

Number of Students with ASD: 500

Number of Students with ID: 95

Number of Students with E/BD: 102

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Naturalistic Intervention, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Academics, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Miramar

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: San Diego Unified School District

Address: 4100 Normal Street - Room 1241, San Diego CA 92103

Phone: 602-336-2945

Contact: Susan Martinez

Email: smartinez7@sandi.net

Website: <http://www.sandi.net>

District Enrollment:

Total Students: 131,541

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, and Sibling groups

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Miramar

Naval Base Coronado

Naval Base Point Loma

Naval Base San Diego

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: San Pasqual Union School District

Address: 5305 Rockwood Road, Escondido CA 92027

Phone: 602-336-2945

Contact: Linda Tyler

Email: ltyler@sanpasqualunion.net

Website: <http://sanpasqual.schoolwires.com/>

District Enrollment:

Total Students: 543

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 35

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Social Narratives, Social Skills Training Group

ID: No response provided

E/BD: Academic Modifications, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Community Advisory Meetings, Support groups available at private agencies

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Sierra Sands Unified School District

Address: 113 Felspar Avenue, Ridgecrest CA 93555

Phone: 602-336-2945

Contact: Michelle Acosta

Email: macosta@ssusd.org

Website: <http://www.ssusd.org/>

District Enrollment:

Total Students: 5,681

Total Students with Disabilities - Ages 3-5: 10

Total Students with Disabilities - Ages 6-21: 42

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

China Lake - Naval Air Weapons Station

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Silver Valley Unified School District

Address: 35320 Daggett-Yermo Road, Yermo CA 92398

Phone: 602-336-2945

Contact: Marilyn Mattix

Email: mmattix@silvervalley.k12.ca.us

Website: <http://www.silvervalley.k12.ca.us/>

District Enrollment:

Total Students: 2,623

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 295

Number of Students with ASD: 75

Number of Students with ID: 201

Number of Students with E/BD: 32

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, SELPA Counseling and Therapy, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Irwin

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Sweetwater Union High School District

Address: 1130 Fifth Avenue, Chula Vista CA 91911

Phone: 602-336-2945

Contact: Ronald A. Lopez

Email: Ronald.Lopez@sweetwaterschools.org

Website: <http://www.suhsd.k12.ca.us/>

District Enrollment:

Total Students: 42,000

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 4,750

Number of Students with ASD: 270

Number of Students with ID: 376

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Academics, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, District Special Services website (<http://www.suhsd.k12.ca.us/specialservices/>), Tutors from local universities

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Temecula Valley Unified School District

Address: 31350 Rancho Vista Road, Temecula CA 92592

Phone: 602-336-2945

Contact: Kimberly Velez

Email: kvelez@tvusd.k12.ca.us

Website: <http://www.tvusd.k12.ca.us/>

District Enrollment:

Total Students: 4,136

Total Students with Disabilities - Ages 3-5: 148

Total Students with Disabilities - Ages 6-21: 3,284

Number of Students with ASD: 365

Number of Students with ID: 101

Number of Students with E/BD: 146

Types of Educational Services Provided:

ASD: No response provided

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Pendleton

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Travis Unified School District

Address: 2751 DeRonde Drive, Fairfield CA 94533

Phone: 602-336-2945

Contact: Carol Ueckert

Email: cueckert@travisusd.k12.ca.us

Website: <http://content.travisusd.k12.ca.us/>

District Enrollment:

Total Students: 5,283

Total Students with Disabilities - Ages 3-5: 87

Total Students with Disabilities - Ages 6-21: 556

Number of Students with ASD: 57

Number of Students with ID: 14

Number of Students with E/BD: 36

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Facilitated IEP meetings, upon request with assistance from Solano County Special Education Local Plan Area (SELPA) staff, No cost consultation from Independent Child Advocate through Matrix Parent Network

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Travis Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Two Rock Union School District

Address: 5001 Spring Hill Road, Petaluma CA 94952

Phone: 602-336-2945

Contact: Susan Kelly

Email: skelly@trusd.org

Website: <http://www.trusd.org/>

District Enrollment:

Total Students: 187

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 30

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Computer-Aided Instruction, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills, Positive Behavior Supports

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

Parent support group(s)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Travis Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Visalia Unified School District

Address: 5000 West Cypress Avenue, Visalia CA 93277

Phone: 602-336-2945

Contact: Jody Magill-Rivera

Email: jmagill-rivera@vusd.org

Website: <http://www.vusd.org/>

District Enrollment:

Total Students: 26,955

Total Students with Disabilities - Ages 3-5: 31

Total Students with Disabilities - Ages 6-21: 650

Number of Students with ASD: 45

Number of Students with ID: 50

Number of Students with E/BD: 150

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Mental Health Services, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Central Valley Regional Center, Tualre County Office of Education and Special Education Local Plan Area (SELPA), and the California Diagnostic School at Fresno

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Lemoore

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



California: Yuba City Unified School District

Address: 750 Palora Avenue, Yuba City CA 95991

Phone: 602-336-2945

Contact: Elizabeth Engelken

Email: eengelken@ycusd.k12.ca.us

Website: <http://www.ycusd.k12.ca.us/>

District Enrollment:

Total Students: 12,779

Total Students with Disabilities - Ages 3-5: 130

Total Students with Disabilities - Ages 6-21: 1,260

Number of Students with ASD: 73

Number of Students with ID: 28

Number of Students with E/BD: 31

Types of Educational Services Provided:

ASD: Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Family Resource Center, Local Community Advisory Committee (parent facilitated)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Beale Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Academy School District 20

Address: 1100 Chapel Hills Drive, Colorado Springs CO 80920

Phone: 602-336-2945

Contact: Andrea Edelberg

Email: andrea.edelberg@asd20.org

Website: <http://www.asd20.org>

District Enrollment:

Total Students: 23,162

Total Students with Disabilities - Ages 3-5: 388

Total Students with Disabilities - Ages 6-21: 1,704

Number of Students with ASD: 42

Number of Students with ID: 59

Number of Students with E/BD: 13

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, SCERTS Model, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, The Resource Exchange, Peak Parent Center, and the ARC

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

US Air Force Academy (USAF Academy)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Colorado Springs School District 11

Address: 1115 North El Paso Street, Colorado Springs CO 80903

Phone: 602-336-2945

Contact: Nancy Homan

Email: homannw@d11.org

Website: <http://www.cssd11.k12.co.us/>

District Enrollment:

Total Students: 28,478

Total Students with Disabilities - Ages 3-5: 355

Total Students with Disabilities - Ages 6-21: 944

Number of Students with ASD: 104

Number of Students with ID: 104

Number of Students with E/BD: 143

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Falcon School District 49

Address: 10850 East Woodmen Road, Falcon CO 80831

Phone: 602-336-2945

Contact: Steve Axford

Email: saxford@d49.org

Website: <http://www.d49.org/>

District Enrollment:

Total Students: 16,000

Total Students with Disabilities - Ages 3-5: 230

Total Students with Disabilities - Ages 6-21: 1,389

Number of Students with ASD: 87

Number of Students with ID: 638

Number of Students with E/BD: 119

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Nonviolent Crisis Intervention, Picture Exchange Communication System (PECS), Positive Behavior Intervention Support, Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Nonviolent Crisis Intervention, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Nonviolent Crisis Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Elevates Program, Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Special Education Advisory Committee, Peterson Air Force Base and Fort Carson School Liaisons, Colorado Preschool Program, Head Start (Community Partnership) Program, The Falcon Business Alliance, Pikes Peak Area Government Council - Education Committee, School to Work Alliance Program

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Fountain-Fort Carson School District 8

Address: Administration Building - 10665 Jimmy Camp Road, Fountain CO 80817

Phone: 602-336-2945

Contact: Brian Printz

Email: bprintz@ffc8.org

Website: <http://www.ffc8.org/>

District Enrollment:

Total Students: 7,536

Total Students with Disabilities - Ages 3-5: 129

Total Students with Disabilities - Ages 6-21: 919

Number of Students with ASD: 148

Number of Students with ID: 47

Number of Students with E/BD: 95

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Autism Team Leader/Consultant, Colorado School for the Deaf and Blind, Military Liaison/Social Worker

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Harrison School District 2

Address: 1060 Harrison Road, Colorado Springs CO 80905

Phone: 602-336-2945

Contact: Zach Craddock

Email: zcraddock@hsd2.org

Website: <http://www.harrison.k12.co.us/>

District Enrollment:

Total Students: 11,147

Total Students with Disabilities - Ages 3-5: 251

Total Students with Disabilities - Ages 6-21: 922

Number of Students with ASD: 58

Number of Students with ID: 94

Number of Students with E/BD: 83

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training, Token Reinforcement Systems, Work Schedules

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Entrada School-Based Health Clinic

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Lewis-Palmer School District 38

Address: 146 Jefferson Street - P.O. Box 40, Monument CO 80132

Phone: 602-336-2945

Contact: Mary Anne Fleury

Email: MFleury@lewispalmer.org

Website: <http://lewispalmer.org/>

District Enrollment:

Total Students: 6,514

Total Students with Disabilities - Ages 3-5: 37

Total Students with Disabilities - Ages 6-21: 640

Number of Students with ASD: 27

Number of Students with ID: 11

Number of Students with E/BD: 68

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Kiwanis, Tri Lakes Women's Club, Knights of Columbus

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Manitou Springs School District 14

Address: 405 El Monte Place, Manitou Springs CO 80829

Phone: 602-336-2945

Contact: Pat Urban

Email: purban@mssd14.org

Website: <http://wpmu.mssd14.org/>

District Enrollment:

Total Students: 1,417

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 104

Number of Students with ASD: 10

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s) including Parents Encouraging Parents, Parent education or training, Peak Parent Center, School to Work Alliance and The Resource Exchange (for qualified students)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Widefield School District 3

Address: 1820 Main Street, Colorado Springs CO 80911

Phone: 602-336-2945

Contact: Lisa Humberd

Email: humberdl@wsd3.k12.co.us

Website: <http://www.wsd3.org/>

District Enrollment:

Total Students: 8,924

Total Students with Disabilities - Ages 3-5: 235

Total Students with Disabilities - Ages 6-21: 1,084

Number of Students with ASD: 74

Number of Students with ID: 124

Number of Students with E/BD: 153

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent education or training, Library of disability-related materials that families may check out, Behavior and Support Team, Autism Team

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Colorado: Woodland Park School District RE-2

Address: Administration Office - 211 North Baldwin, Woodland Park CO 80863

Phone: 602-336-2945

Contact: Marcy Palmer

Email: mpalmer@wpsdk12.org

Website: <http://www.wpsdk12.org/>

District Enrollment:

Total Students: 3,094

Total Students with Disabilities - Ages 3-5: 13

Total Students with Disabilities - Ages 6-21: 215

Number of Students with ASD: 11

Number of Students with ID: No response provided

Number of Students with E/BD: 25

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, School to Work Alliance Program

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Carson

Peterson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Duval County Public Schools

Address: 1701 Prudential Drive, Jacksonville FL 32224

Phone: 602-336-2945

Contact: Kenneth Sutton

Email: suttonk@duvalschools.org

Website: <http://www.duvalschools.org/Default.aspx>

District Enrollment:

Total Students: 123,545

Total Students with Disabilities - Ages 3-5: 892

Total Students with Disabilities - Ages 6-21: 15,636

Number of Students with ASD: 879

Number of Students with ID: 2,112

Number of Students with E/BD: 1,155

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Naturalistic Intervention, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Community Based Instruction, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Certified Mental Health Support, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Project 10 and State Transition Team (for post-secondary transitions)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Mayport Naval Station

NAS Jacksonville

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Escambia County School District

Address: 75 Northpace Boulevard, Pensacola FL 32505

Phone: 602-336-2945

Contact: Teri Szafran

Email: tszafran@escambia.k12.fl.us

Website: <http://www.escambia.k12.fl.us/Master/Index.asp>

District Enrollment:

Total Students: 42,101

Total Students with Disabilities - Ages 3-5: 755

Total Students with Disabilities - Ages 6-21: 6,253

Number of Students with ASD: 328

Number of Students with ID: 457

Number of Students with E/BD: 339

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Counseling Services, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Exceptional Saturday (annual resource event), Family Cafe (nominated families)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Pensacola

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Hernando County School District

Address: 919 North Broad Street, Brooksville FL 34601

Phone: 602-336-2945

Contact: Cathy Doka

Email: dofka_c@hcsb.k12.fl.us

Website: <http://hernandoschools.org/>

District Enrollment:

Total Students: 22,302

Total Students with Disabilities - Ages 3-5: 337

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: 123

Number of Students with ID: 145

Number of Students with E/BD: 206

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, SEDnet, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Florida Diagnostic and Learning Resource Systems, Florida Inclusion Network, Center for Autism and Related Disabilities

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Hillsborough County Public School District

Address: 901 East Kennedy Boulevard, Tampa FL 33602

Phone: 602-336-2945

Contact: Joyce Wieland

Email: joyce.wieland@sdhc.k12.fl.us

Website: <http://www.sdhc.k12.fl.us/>

District Enrollment:

Total Students: 188,487

Total Students with Disabilities - Ages 3-5: 2,886

Total Students with Disabilities - Ages 6-21: 25,229

Number of Students with ASD: 1,144

Number of Students with ID: 2,290

Number of Students with E/BD: 1,583

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Social Narratives, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent education or training, (CARD) Center for Autism and Related Disabilities at the University of South Florida, SEDnet (Severely Emotionally Disturbed Network), Hillsborough County Children's Board

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Okaloosa County School District

Address: 120 Lowery Place, Fort Walton Beach FL 32548

Phone: 602-336-2945

Contact: Lois Handzo

Email: handzol@mail.okaloosa.k12.fl.us

Website: <http://www.okaloosaschools.com/okaloosaschools/>

District Enrollment:

Total Students: 28,944

Total Students with Disabilities - Ages 3-5: 223

Total Students with Disabilities - Ages 6-21: 3,809

Number of Students with ASD: 156

Number of Students with ID: 389

Number of Students with E/BD: 283

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Center for Autism and Related Disabilities (CARD)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Eglin Air Force Base

Hurlburt Field

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Pasco County School District

Address: 7227 Land O' Lakes Boulevard, Land O' Lakes FL 34638

Phone: 602-336-2945

Contact: Monica Verra

Email: mverra@pasco.k12.fl.us

Website: <http://www.pasco.k12.fl.us/>

District Enrollment:

Total Students: 67,000

Total Students with Disabilities - Ages 3-5: 438

Total Students with Disabilities - Ages 6-21: 13,091

Number of Students with ASD: 465

Number of Students with ID: 681

Number of Students with E/BD: 699

Types of Educational Services Provided:

ASD: Academic Accommodations and Modifications, Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Sensory Supports, Visual Supports

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Florida Inclusion Network, Florida Diagnostic Learning Resource System, Family Network on Disabilities

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Pinellas County School District

Address: 301 Fourth Street South West, Largo FL 33770

Phone: 602-336-2945

Contact: Cynthia Bania-Carter

Email: baniac@pcsb.org

Website: <https://www.pcsb.org/>

District Enrollment:

Total Students: 105,176

Total Students with Disabilities - Ages 3-5: 891

Total Students with Disabilities - Ages 6-21: 14,015

Number of Students with ASD: 614

Number of Students with ID: 840

Number of Students with E/BD: 1,672

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Santa Rosa County School District

Address: 5086 Canal Street, Milton FL 32570

Phone: 602-336-2945

Contact: Linda Novota

Email: hammerb@mail.santarosa.k12.fl.us

Website: <http://www.santarosa.k12.fl.us/>

District Enrollment:

Total Students: 27,020

Total Students with Disabilities - Ages 3-5: 308

Total Students with Disabilities - Ages 6-21: 2,831

Number of Students with ASD: 168

Number of Students with ID: 291

Number of Students with E/BD: 96

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Center for Autism and Related Disabilities, Sacred Heart Hospital Autism Resource Center, Autism Pensacola

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Hurlburt Field

NAS Pensacola

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: Sarasota County School District

Address: 1960 Landings Boulevard, Sarasota FL 34231

Phone: 602-336-2945

Contact: Kathy Devlin

Email: kathy_devlin@sarasota.k12.fl.us

Website: <http://sarasotacountyschools.net/>

District Enrollment:

Total Students: 40,908

Total Students with Disabilities - Ages 3-5: 317

Total Students with Disabilities - Ages 6-21: 5,514

Number of Students with ASD: 346

Number of Students with ID: 347

Number of Students with E/BD: 559

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Behavior Intervention Plans, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Job Coaches, Transition Planners, Child care for parents during parent training workshops, Community Agency Fair

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Florida: School District of Manatee County

Address: 215 Mantee Avenue West, Bradenton FL 34205

Phone: 602-336-2945

Contact: Jodi O'Meara

Email: omearaj@fc.manatee.k12.fl.us

Website: <http://www.manatee.k12.fl.us/>

District Enrollment:

Total Students: 43,758

Total Students with Disabilities - Ages 3-5: 1,095

Total Students with Disabilities - Ages 6-21: 6,696

Number of Students with ASD: 331

Number of Students with ID: 369

Number of Students with E/BD: 421

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Family Network on Disabilities, Florida Diagnostic Learning Resource Services (FDLRS), District Employed Parent Support Specialist and Parent Liaisons.

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MacDill Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Camden County Schools

Address: 311 South East Street, Kingsland GA 31548

Phone: 602-336-2945

Contact: Tawana Tucker

Email: ttucker@camden.k12.ga.us

Website: <http://www.camden.k12.ga.us/>

District Enrollment:

Total Students: 9,200

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 50

Number of Students with ASD: 58

Number of Students with ID: 134

Number of Students with E/BD: 90

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Kingsbay Naval Submarine Base School Liason Officer, Babies Can't Wait (BCW)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Submarine Base Kings Bay

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Chattahoochee County School District

Address: 326 Broad Street, Cusseta GA 31805

Phone: 602-336-2945

Contact: Gina Cox

Email: gcox@chattco.org

Website: <http://www.chattahoochee.k12.ga.us/>

District Enrollment:

Total Students: 950

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 117

Number of Students with ASD: No response provided

Number of Students with ID: 38

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Positive Behavior Supports

E/BD: Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Free after school tutoring for students with disabilities

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Benning

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Columbia County School District

Address: 4781 Hereford Farm Road, Evans GA 30809

Phone: 602-336-2945

Contact: Lisa Hill

Email: lisa.hill@ccboe.net

Website: <http://www.ccboe.net/>

District Enrollment:

Total Students: 23,633

Total Students with Disabilities - Ages 3-5: 208

Total Students with Disabilities - Ages 6-21: 1,573

Number of Students with ASD: 189

Number of Students with ID: 152

Number of Students with E/BD: 121

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Gordon

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Houston County School System

Address: 1100 Main Street - P.O. Box 1850, Perry GA 31069

Phone: 602-336-2945

Contact: Zabrina Cannady

Email: Zabrina.Cannady@hcbe.net

Website: <http://www.hcbe.net/>

District Enrollment:

Total Students: 26,622

Total Students with Disabilities - Ages 3-5: 205

Total Students with Disabilities - Ages 6-21: 2,806

Number of Students with ASD: 199

Number of Students with ID: 321

Number of Students with E/BD: 312

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Library of disability-related materials that families may check out, Parent to Parent, Behavior Intervention Team, and Autism Support Team

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Robins Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Liberty County School System

Address: 200 Bradwell Street, Hinesville GA 31313

Phone: 602-336-2945

Contact: Rebecca Kelly

Email: rkelly@liberty.k12.ga.us

Website: <http://www.liberty.k12.ga.us/>

District Enrollment:

Total Students: 10,627

Total Students with Disabilities - Ages 3-5: 79

Total Students with Disabilities - Ages 6-21: 928

Number of Students with ASD: 74

Number of Students with ID: 111

Number of Students with E/BD: 96

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Social Narratives, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent Mentors, Parent to Parent, Matthew Reardon Center for Autism

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Stewart

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Lowndes County School System

Address: 1592 Norman Drive, Valdosta GA 31601

Phone: 602-336-2945

Contact: Mindell Downing

Email: mdowning@lowndes.k12.ga.us

Website: <http://lowndescounty.ga.schoolwebpages.com/>

District Enrollment:

Total Students: 10,357

Total Students with Disabilities - Ages 3-5: 120

Total Students with Disabilities - Ages 6-21: 993

Number of Students with ASD: 72

Number of Students with ID: 137

Number of Students with E/BD: 93

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Sensory Supports, Systematic Use of Differential Reinforcement

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Licensed Clinical School Social Worker (LCSSW)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Moody Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Muscogee County School District

Address: 2960 Macon Road, Columbus GA 31906

Phone: 602-336-2945

Contact: Patrick Knopf

Email: Knopf.Patrick.C@muscogee.k12.ga.us

Website: <https://www.muscogee.k12.ga.us/>

District Enrollment:

Total Students: 31,910

Total Students with Disabilities - Ages 3-5: 1,152

Total Students with Disabilities - Ages 6-21: 3,440

Number of Students with ASD: 265

Number of Students with ID: 456

Number of Students with E/BD: 213

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent education or training, Parent resource fairs

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Benning

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Richmond County School System

Address: 864 Broad Street, Augusta GA 30901

Phone: 602-336-2945

Contact: Talithia Newsome

Email: NewsoTa@boe.richmond.k12.ga.us

Website: <http://www.rcboe.org/>

District Enrollment:

Total Students: 32,038

Total Students with Disabilities - Ages 3-5: 230

Total Students with Disabilities - Ages 6-21: 2,586

Number of Students with ASD: 150

Number of Students with ID: 467

Number of Students with E/BD: 357

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent Mentors, Parent education or training, Library of disability-related materials that families may check out, Exceptional Family Members Program Community Mental Health (Serenity), Georgia Learning Resources System (GLRS; www.glrs.org)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Gordon

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Savannah-Chatham County Public Schools

Address: 208 Bull Street, Savannah GA 31401

Phone: 602-336-2945

Contact: Mikki Garcia

Email: mikki.garcia@sccpss.com

Website: <http://internet.savannah.chatham.k12.ga.us/>

District Enrollment:

Total Students: 35,120

Total Students with Disabilities - Ages 3-5: 449

Total Students with Disabilities - Ages 6-21: 3,366

Number of Students with ASD: 294

Number of Students with ID: 369

Number of Students with E/BD: 283

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Community Based Vocational Instruction, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Behavior Intervention Plans, Computer-Aided Instruction, Crisis Management and Intervention, Functional Behavior Assessments, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Savannah-Chatham County Public Schools Community Resource Guide (www.sccpss.com)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Stewart

Hunter Army Airfield (HAAF)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Georgia: Valdosta City Schools

Address: 1204 Williams Street - P.O. Box 5407, Valdosta GA 31603

Phone: 602-336-2945

Contact: Laura Lucas

Email: llucas@gocats.org

Website: <http://www.gocats.org/>

District Enrollment:

Total Students: 7,421

Total Students with Disabilities - Ages 3-5: 125

Total Students with Disabilities - Ages 6-21: 853

Number of Students with ASD: 60

Number of Students with ID: 133

Number of Students with E/BD: 50

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Prompting, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Moody Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Hawaii: Central Oahu School District - North Student Support

Address: Mililani Technology Park, Leilehua Building - 300 Kahelu Avenue, Suite 50, Mililani HI 96789

Phone: 602-336-2945

Contact: Marcy Kagami

Email: marcy_kagami@notes.k12.hi.us

Website: <http://www.rrsc.k12.hi.us/aboutDOE/Central.htm>

District Enrollment:

Total Students: 3,709

Total Students with Disabilities - Ages 3-5: 378

Total Students with Disabilities - Ages 6-21: 3,331

Number of Students with ASD: 404

Number of Students with ID: 146

Number of Students with E/BD: 116

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Community Based Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Children's Community Council, Military Based Resources such as support groups and training opportunities

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Pearl Harbor

Schofield Barracks

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Hawaii: Leeward School District - Nanakuli, Pearl City, and Waipahu Complexes

Address: Kakuhihewa State Office Building - 601 Kamokila Boulevard, Room 418, Kapolei HI 96707

Phone: 602-336-2945

Contact: Dean Tsukada

Email: dean_tsukada@notes.k12.hi.us

Website: <http://www.rrsc.k12.hi.us/aboutDOE/Leeward.htm>

District Enrollment:

Total Students: 38,739

Total Students with Disabilities - Ages 3-5: 474

Total Students with Disabilities - Ages 6-21: 3,756

Number of Students with ASD: 314

Number of Students with ID: 372

Number of Students with E/BD: 290

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, SCERTS, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Community Based Instruction, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Pearl Harbor

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Hawaii: Windward School District

Address: Windward Oahu District Office - 46-169 Kamehameha Highway, Kaneohe HI 96744-3651

Phone: 602-336-2945

Contact: Beverly Reiey

Email: beverly_reiey@notes.k12.hi.us

Website: <http://www.rrsc.k12.hi.us/aboutDOE/Windward.htm>

District Enrollment:

Total Students: 2,003

Total Students with Disabilities - Ages 3-5: 185

Total Students with Disabilities - Ages 6-21: 1,818

Number of Students with ASD: 155

Number of Students with ID: 95

Number of Students with E/BD: 116

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Advocacy groups such as Hawaii Disabilities Rights

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Marine Corps Base Hawaii (MCBH) Kaneohe Bay

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Clay County Unified School District

Address: 807 Dexter Street - P.O. Box 97, Clay Center KS 67432-2636

Phone: 602-336-2945

Contact: Steven Joonas

Email: stevejoonas@usd379.org

Website: <http://www.usd379.org/>

District Enrollment:

Total Students: 1,333

Total Students with Disabilities - Ages 3-5: 53

Total Students with Disabilities - Ages 6-21: 201

Number of Students with ASD: No response provided

Number of Students with ID: 95

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Fort Leavenworth Unified School District

Address: 207 Education Way, Fort Leavenworth KS 66027

Phone: 602-336-2945

Contact: Judy Denton

Email: judy.denton@usd453.org

Website: <http://www.ftlvn.com/>

District Enrollment:

Total Students: 1,981

Total Students with Disabilities - Ages 3-5: 29

Total Students with Disabilities - Ages 6-21: 237

Number of Students with ASD: 29

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support groups(s), Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Leavenworth

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Geary County Unified School District 475

Address: 123 North Eisenhower, Junctino City KS 66441

Phone: 602-336-2945

Contact: Katrina Brenn

Email: katinabrenn@usd475.org

Website: <http://web.usd475.org/Pages/default.aspx>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: 232

Total Students with Disabilities - Ages 6-21: 1,041

Number of Students with ASD: 95

Number of Students with ID: 60

Number of Students with E/BD: 70

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Other:, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Lions' Club, Knights of Columbus

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Kansas: Lansing Unified School District 469

Address: 401 South 2nd, Lansing KS 66043

Phone: 602-336-2945

Contact: Judy Denton

Email: judy.denton@usd453.org

Website: <http://www.usd469.net/>

District Enrollment:

Total Students: 2,563

Total Students with Disabilities - Ages 3-5: 47

Total Students with Disabilities - Ages 6-21: 334

Number of Students with ASD: 19

Number of Students with ID: 10

Number of Students with E/BD: 17

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Leavenworth

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Kansas: Manhattan-Ogden Unified School District

Address: 2031 Poyntz Avenue, Manhattan KS 66502

Phone: 602-336-2945

Contact: Pam Russel

Email: pamr@manhattan.k12.ks.us

Website: <http://www.usd383.org/>

District Enrollment:

Total Students: 6,500

Total Students with Disabilities - Ages 3-5: 149

Total Students with Disabilities - Ages 6-21: 1,146

Number of Students with ASD: 106

Number of Students with ID: 28

Number of Students with E/BD: 75

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Library of disability-related materials that families may check out, Hope Ranch Therapeutic Riding

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Riley

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Beauregard Parish Schools

Address: 202 West Third Street - P.O. Drawer 938, DeRidder LA 70634

Phone: 602-336-2945

Contact: Mac Spikes

Email: m spikes@beau.k12.la.us

Website: <http://www.beau.k12.la.us/>

District Enrollment:

Total Students: 6,227

Total Students with Disabilities - Ages 3-5: 198

Total Students with Disabilities - Ages 6-21: 822

Number of Students with ASD: 57

Number of Students with ID: 367

Number of Students with E/BD: 19

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Polk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Bossier Parish Schools

Address: P.O. Box 2000, Bendon LA 71006-2000

Phone: 602-336-2945

Contact: Gisele Bryant

Email: gisele.bryant@bossierschools.org

Website: <http://www.bossierschools.org/>

District Enrollment:

Total Students: 20,724

Total Students with Disabilities - Ages 3-5: 341

Total Students with Disabilities - Ages 6-21: 1,902

Number of Students with ASD: 93

Number of Students with ID: 236

Number of Students with E/BD: 46

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Integrated Counseling Activities, Picture Exchange Communication System (PECS), Positive Behavior Intervention Supports (PBIS), Prompting, Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Community Based Instruction, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Job Coaches, Positive Behavior Supports

E/BD: Academic Modifications, Behavior Coaches, Behavior Intervention Plans, Computer-Aided Instruction, Crisis Management and Intervention, Functional Behavioral Assessments, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Library of disability-related materials that families may check out, Office for Citizens with Developmental Delays (OCDD), Community Mental Health and/or LA State University Health Science Center, The ARC (Autism Resource Center).

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Barksdale Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Caddo Parish Public Schools

Address: 1961 Midway Avenue - P.O. Box 32000, Shreveport LA 71130-2000

Phone: 602-336-2945

Contact: Pam Barker

Email: pbarker@caddo.k12.la.us

Website: <http://www.caddo.k12.la.us/>

District Enrollment:

Total Students: 43,102

Total Students with Disabilities - Ages 3-5: 880

Total Students with Disabilities - Ages 6-21: 3,522

Number of Students with ASD: 207

Number of Students with ID: 631

Number of Students with E/BD: 102

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Barksdale Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Louisiana: Vernon Parish School District

Address: 201 Belview Road, Leesville LA 71446

Phone: 602-336-2945

Contact: Dottie Neugebauer

Email: dneugeba@vpsd.k12.la.us

Website: <http://www.vpsb.k12.la.us/>

District Enrollment:

Total Students: 1,397

Total Students with Disabilities - Ages 3-5: 112

Total Students with Disabilities - Ages 6-21: 1,205

Number of Students with ASD: 49

Number of Students with ID: 57

Number of Students with E/BD: 12

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Polk

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Anne Arundel County Public Schools

Address: 2644 Riva Road, Annapolis MD 21401

Phone: 602-336-2945

Contact: Mary Tillar

Email: mtillar@aacps.org

Website: <http://www.aacps.org/>

District Enrollment:

Total Students: 7,869

Total Students with Disabilities - Ages 3-5: 1,429

Total Students with Disabilities - Ages 6-21: 6,440

Number of Students with ASD: 679

Number of Students with ID: 372

Number of Students with E/BD: 471

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors (specifically, Partners for Success), Parent support group(s) (specifically, Anne Arundel County Special Education Citizen Advisory Committee and Friends of Early Childhood Committee), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort George Meade

Navy Fort Meade

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Cecil County Public Schools

Address: 201 Booth Street, Elkton MD 21921

Phone: 602-336-2945

Contact: Sarah Farr

Email: sjfarr@ccps.org

Website: <http://www.ccps.org/>

District Enrollment:

Total Students: 2,065

Total Students with Disabilities - Ages 3-5: 274

Total Students with Disabilities - Ages 6-21: 1,791

Number of Students with ASD: 114

Number of Students with ID: 96

Number of Students with E/BD: 92

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Aberdeen Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Harford County School District

Address: 102 South Hickory Avenue, Bel Air MD 21014

Phone: 602-336-2945

Contact: Ann-Marie Spakowski

Email: ann-marie.spakowski@hcps.org

Website: <http://www.hcps.org/>

District Enrollment:

Total Students: 38,394

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 5,496

Number of Students with ASD: 423

Number of Students with ID: 195

Number of Students with E/BD: 328

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Aberdeen Proving Ground

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Howard County Public School System

Address: 10910 Route 108, Ellicott City MD 21042

Phone: 602-336-2945

Contact: Patricia Daley

Email: patricia_daley@hcpss.org

Website: <http://www.hcpss.org/>

District Enrollment:

Total Students: 49,991

Total Students with Disabilities - Ages 3-5: 640

Total Students with Disabilities - Ages 6-21: 4,095

Number of Students with ASD: 678

Number of Students with ID: 215

Number of Students with E/BD: 223

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Life Space Crisis Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort George Meade

Navy Fort Meade

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Maryland: Prince George's County Public Schools

Address: 14201 School Lane, Upper Marlboro MD 20772

Phone: 602-336-2945

Contact: Joan Rothgeb

Email: joan.rothgeb@pgcps.org

Website: <http://www1.pgcps.org/>

District Enrollment:

Total Students: 127,039

Total Students with Disabilities - Ages 3-5: 1,499

Total Students with Disabilities - Ages 6-21: 12,817

Number of Students with ASD: 1,319

Number of Students with ID: 877

Number of Students with E/BD: 1,185

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Parent Place of Maryland, Partners for Success Parent Center, Maryland Waiver Program, Special Education Citizens Advisory Committee - Prince George's (SECAC-PG), The Arc of Prince George's County.

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Andrews Air Force Base

Fort George Meade

Navy Fort Meade

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Missouri: Waynesville R-VI School District

Address: 200 Fleetwood Drive, Waynesville MO 65583

Phone: 602-336-2945

Contact: John Smith

Email: jsmith@waynesville.k12.mo.us

Website: <http://waynesville.k12.mo.us/>

District Enrollment:

Total Students: 5,819

Total Students with Disabilities - Ages 3-5: 77

Total Students with Disabilities - Ages 6-21: 776

Number of Students with ASD: 77

Number of Students with ID: 38

Number of Students with E/BD: 80

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Computer-Aided Instruction, Functional Behavior Assessment, Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Community Based Instruction, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Tiger Joe Coffee Shop

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Leonard Wood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Camden County School System

Address: 174 North 343, Camden NC 27921

Phone: 602-336-2945

Contact: Jean Gray

Email: jgray@camden.k12.nc.us

Website: <http://www.camden.k12.nc.us/>

District Enrollment:

Total Students: 1,938

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 23

Number of Students with ASD: 36

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Computer-Aided Instruction, Independent Living Skills

E/BD: Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

USCG Elizabeth City

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Carteret County Schools

Address: 107 Safrit Drive, Beaufort NC 28516

Phone: 602-336-2945

Contact: Debbie Sewell

Email: debbie.sewell@carteretk12.org

Website: <http://www.carteretcountyschools.org/>

District Enrollment:

Total Students: 1,236

Total Students with Disabilities - Ages 3-5: 145

Total Students with Disabilities - Ages 6-21: 1,091

Number of Students with ASD: 88

Number of Students with ID: 63

Number of Students with E/BD: 47

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Newport Developmental Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Cherry Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Craven County Schools

Address: 3600 Trent Road, New Burn NC 28562

Phone: 602-336-2945

Contact: Kim Sarver

Email: Kim.Sarver@craven.k12.nc.us

Website: <http://www.craven.k12.nc.us/>

District Enrollment:

Total Students: 14,672

Total Students with Disabilities - Ages 3-5: 30

Total Students with Disabilities - Ages 6-21: 173

Number of Students with ASD: 235

Number of Students with ID: 224

Number of Students with E/BD: 71

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Community Agencies provide: Parent support group(s), Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

MCAS Cherry Point

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Cumberland County Schools

Address: 2465 Gillespie Street, Fayetteville NC 28306

Phone: 602-336-2945

Contact: Julie Aul

Email: julieaul@ccs.k12.nc.us

Website: <http://www.ccs.k12.nc.us/>

District Enrollment:

Total Students: 56,000

Total Students with Disabilities - Ages 3-5: 592

Total Students with Disabilities - Ages 6-21: 7,279

Number of Students with ASD: 510

Number of Students with ID: 938

Number of Students with E/BD: 442

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Community-Based Instruction, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Literacy Framework, Positive Behavior Supports

E/BD: Academic Modifications, Behavior Intervention Plans, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Transition Fair, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Assistive Technology Assessment and Implementation Team, Parent Advisory Council

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bragg

Pope Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Currituck County Schools

Address: 2958 Caratoke Highway, Currituck NC 27929

Phone: 602-336-2945

Contact: Kim McClellan

Email: kmcclellan@currituck.k12.nc.us

Website: <http://www.currituck.k12.nc.us/>

District Enrollment:

Total Students: 3,900

Total Students with Disabilities - Ages 3-5: 27

Total Students with Disabilities - Ages 6-21: 310

Number of Students with ASD: 27

Number of Students with ID: 14

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Verbal Behavior, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, From MeVille to WeVille Curriculum, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Nonviolent Crisis Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, County Extension Office (therapeutic riding), Children's Developmental Services Agency (CDSA), Special Olympics through the County Parks and Recreation Program

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

USCG Elizabeth City

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Elizabeth City-Pasquotank Public Schools

Address: 1200 Halstead Boulevard, Elizabeth City NC 27909

Phone: 602-336-2945

Contact: Holly Glenn

Email: hglenn@ecpps.k12.nc.us

Website: <http://www.ecpps.k12.nc.us/>

District Enrollment:

Total Students: 891

Total Students with Disabilities - Ages 3-5: 122

Total Students with Disabilities - Ages 6-21: 769

Number of Students with ASD: 64

Number of Students with ID: 52

Number of Students with E/BD: 53

Types of Educational Services Provided:

ASD: Nonviolent Crisis Intervention, Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Nonviolent Crisis Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, East Carolina Behavioral Health (ECBH-mental health)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

USCG Elizabeth City

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Harnett County Schools

Address: 1008 South 11th Street, Lillington NC 27546

Phone: 602-336-2945

Contact: Pamela Jackson

Email: pjackson@harnett.k12.nc.us

Website: <http://www.harnett.k12.nc.us/>

District Enrollment:

Total Students: 2,453

Total Students with Disabilities - Ages 3-5: 143

Total Students with Disabilities - Ages 6-21: 2,310

Number of Students with ASD: 139

Number of Students with ID: 154

Number of Students with E/BD: 73

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Prompting, Sensory Supports, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

TEACCH of Fayetteville

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Moore County Schools

Address: 5277 Highway 15-501 South - P.O. Box 1180, Carthage NC 28327

Phone: 602-336-2945

Contact: G. Kevin Allen

Email: gallen@ncmcs.org

Website: <http://www.mcs.k12.nc.us/>

District Enrollment:

Total Students: 12,332

Total Students with Disabilities - Ages 3-5: 204

Total Students with Disabilities - Ages 6-21: 1,198

Number of Students with ASD: 127

Number of Students with ID: 128

Number of Students with E/BD: 36

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Support Services/Agencies Fair

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Onslow County School System

Address: 200 Broadhurst Road, Jacksonville NC 28540

Phone: 602-336-2945

Contact: Clara Talton

Email: clara.talton@onslow.k12.nc.us

Website: <http://onslowcounty.schoolinsites.com/>

District Enrollment:

Total Students: 26,409

Total Students with Disabilities - Ages 3-5: 13

Total Students with Disabilities - Ages 6-21: 140

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Sensory Supports, Social Narratives, TEACCH Interventions, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Camp Lejeune

MCAS New River

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Public Schools of Robeson County

Address: 410 Caton Road, Lumberton NC 28358

Phone: 602-336-2945

Contact: Doris Hunt

Email: huntd.psrc@robeson.k12.nc.us

Website: <http://www.robeson.k12.nc.us>

District Enrollment:

Total Students: 24,000

Total Students with Disabilities - Ages 3-5: 604

Total Students with Disabilities - Ages 6-21: 3,211

Number of Students with ASD: 87

Number of Students with ID: 875

Number of Students with E/BD: 36

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, TEACCH Interventions

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bragg

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



North Carolina: Wayne County Public Schools

Address: 2001 East Royall Avenue, Goldsboro NC 27533

Phone: 602-336-2945

Contact: Teresa Smith

Email: teresahsmith@wcps.org

Website: <http://www.waynecountyschools.org/>

District Enrollment:

Total Students: 19,250

Total Students with Disabilities - Ages 3-5: 416

Total Students with Disabilities - Ages 6-21: 2,458

Number of Students with ASD: 240

Number of Students with ID: 448

Number of Students with E/BD: 59

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Seymour Johnson Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Carthage Central School District

Address: 25059 County Route 197, Carthage NY 13619

Phone: 602-336-2945

Contact: Michelle Capone

Email: mcapone@carthagecsd.org

Website: <http://www.carthagecsd.org/>

District Enrollment:

Total Students: 3,411

Total Students with Disabilities - Ages 3-5: 23

Total Students with Disabilities - Ages 6-21: 444

Number of Students with ASD: 31

Number of Students with ID: 28

Number of Students with E/BD: 23

Types of Educational Services Provided:

ASD: Functional Behavior Assessment, Picture Exchange Communication System (PECS), Sensory Supports, Social Narratives, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, BOCES (Board of Cooperative Educational Services), Crisis Prevention Intervention Certified Trainer

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Drum

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



New York: Indian River Central School District

Address: 32735-B County Route 29, Philadelphia NY 13673

Phone: 602-336-2945

Contact: Ann Chrisley

Email: achrissley@mail.ircsd.org

Website: <http://www.ircsd.org>

District Enrollment:

Total Students: 4,220

Total Students with Disabilities - Ages 3-5: 86

Total Students with Disabilities - Ages 6-21: 563

Number of Students with ASD: 23

Number of Students with ID: 13

Number of Students with E/BD: 22

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Jefferson Rehabilitation Center (JRC), Cornell Cooperative Extension, Disabled Persons Action Organization (DPAO)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Drum

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Crooked Oak Public Schools

Address: 1901 South East 15th Street, Oklahoma City OK 73129

Phone: 602-336-2945

Contact: Stefanie Stroud

Email: stefaniestroud@crookedoak.org

Website: <http://www.crookedoak.org/>

District Enrollment:

Total Students: 1,092

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 162

Number of Students with ASD: No response provided

Number of Students with ID: 11

Number of Students with E/BD: 16

Types of Educational Services Provided:

ASD: Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Tinker Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Lawton Public Schools

Address: 753 Fort Sill Boulevard - P.O. Box 1009, Lawton OK 73502-1009

Phone: 602-336-2945

Contact: Lynn Fitz

Email: lfitz@lawtonps.org

Website: <http://www.lawtonps.org/>

District Enrollment:

Total Students: 15,925

Total Students with Disabilities - Ages 3-5: 243

Total Students with Disabilities - Ages 6-21: 2,484

Number of Students with ASD: 219

Number of Students with ID: 167

Number of Students with E/BD: 174

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Counseling Services, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Great Plains Technology Center.

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Sill

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Mid-Del Schools

Address: 7217 South East 15th, Midwest City OK 73110

Phone: 602-336-2945

Contact: Rene Axtell

Email: raxtell@mid-del.net

Website: <http://www.mid-del.net>

District Enrollment:

Total Students: 14,755

Total Students with Disabilities - Ages 3-5: 181

Total Students with Disabilities - Ages 6-21: 1,904

Number of Students with ASD: 67

Number of Students with ID: 202

Number of Students with E/BD: 130

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Career Technology Centers

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Tinker Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Oklahoma: Moore Public Schools

Address: 1500 South East 4th, Moore OK 73160

Phone: 602-336-2945

Contact: Dick Heatly

Email: dickheatly@mooreschools.com

Website: <http://www.mooreschools.com/moore/site/default.asp>

District Enrollment:

Total Students: 22,226

Total Students with Disabilities - Ages 3-5: 251

Total Students with Disabilities - Ages 6-21: 2,840

Number of Students with ASD: 108

Number of Students with ID: 135

Number of Students with E/BD: 169

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Tinker Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Oklahoma City Public Schools

Address: 900 North Klein, Oklahoma City OK 73106

Phone: 602-336-2945

Contact: Michele Miller-Hayes

Email: mvmiller-hayes@okcps.org

Website: <http://www.okcps.org/>

District Enrollment:

Total Students: 37,742

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Tinker Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Putnam City Schools

Address: 5401 North West 40th, Oklahoma City OK 73122

Phone: 602-336-2945

Contact: Lynette Thompson

Email: ltompson@putnamcityschools.org

Website: <http://www.putnamcityschools.org/>

District Enrollment:

Total Students: 19,087

Total Students with Disabilities - Ages 3-5: 195

Total Students with Disabilities - Ages 6-21: 2,415

Number of Students with ASD: 148

Number of Students with ID: 217

Number of Students with E/BD: 97

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Social workers on staff

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Tinker Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Oklahoma: Western Heights Independent School District

Address: 8401 South West 44th Street, Oklahoma City OK 73179

Phone: 602-336-2945

Contact: Lisa McLaughlin

Email: lisa.mclaughlin@westernheights.k12.ok.us

Website: <http://www.westernheights.k12.ok.us/website/home.aspx>

District Enrollment:

Total Students: No response provided

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Tinker Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Abilene Independent School District

Address: 241 Pine Street, Abilene TX 79601

Phone: 602-336-2945

Contact: Larry Davis

Email: larry.davis@abileneisd.org

Website: <http://www.abileneisd.org/>

District Enrollment:

Total Students: 16,968

Total Students with Disabilities - Ages 3-5: 131

Total Students with Disabilities - Ages 6-21: 2,504

Number of Students with ASD: 86

Number of Students with ID: 1,255

Number of Students with E/BD: 109

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Sibling groups

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Dyess Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Burkburnett Independent School District

Address: 416 Glendale Street, Burkburnett TX 76354

Phone: 602-336-2945

Contact: Donna Perkins

Email: donna.perkins@burkburnettisd.org

Website: <http://www.burkburnettisd.org/>

District Enrollment:

Total Students: 3,289

Total Students with Disabilities - Ages 3-5: 64

Total Students with Disabilities - Ages 6-21: 291

Number of Students with ASD: 16

Number of Students with ID: 21

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Prompting, Sensory Supports, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Educational Service Center, Vocational Career Fair

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Sheppard Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: City View Independent School District

Address: 1025 City View Drive, Wichita Falls TX 76306

Phone: 602-336-2945

Contact: Cheryl Johnson

Email: cjohnson@westwichtacoop.com

Website: <http://www.cityview-isd.net/>

District Enrollment:

Total Students: 903

Total Students with Disabilities - Ages 3-5: 14

Total Students with Disabilities - Ages 6-21: 66

Number of Students with ASD: 10

Number of Students with ID: 10

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Education Service Center, Helen Farabee Regional Mental Health and Mental Retardation Center (<http://www.helenfarabee.org/>), Arc of Wichita Falls (<http://thearcwctx.org/>)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Sheppard Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Copperas Cove Public Schools

Address: 703 West Avenue D, Copperas Cove TX 76522

Phone: 602-336-2945

Contact: Jean Darling

Email: darlingj@ccisd.com

Website: <http://www.ccisd.com/>

District Enrollment:

Total Students: 8,050

Total Students with Disabilities - Ages 3-5: 12

Total Students with Disabilities - Ages 6-21: 709

Number of Students with ASD: 55

Number of Students with ID: 54

Number of Students with E/BD: 59

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Children's Special Needs Network (<http://www.special-children.org/>)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Hood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Corpus Christi Independent School District

Address: 801 Leopard Street, Corpus Christi TX 78403

Phone: 602-336-2945

Contact: Jacqueline Turner

Email: Jacqueline.Turner@ccisd.us

Website: <http://echalkweb.ccisd.us/>

District Enrollment:

Total Students: 37,196

Total Students with Disabilities - Ages 3-5: 84

Total Students with Disabilities - Ages 6-21: 4,093

Number of Students with ASD: 284

Number of Students with ID: 1,581

Number of Students with E/BD: 362

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Parent University

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Corpus Christi

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: El Paso Independent School District

Address: 6531 Boeing Drive, El Paso TX 79925

Phone: 602-336-2945

Contact: Kathleen Black

Email: kblack@episd.org

Website: <http://www.episd.org/>

District Enrollment:

Total Students: 62,348

Total Students with Disabilities - Ages 3-5: 33

Total Students with Disabilities - Ages 6-21: 327

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Flour Bluff Independent School District

Address: 2505 Waldron Road, Corpus Christi TX 78418

Phone: 602-336-2945

Contact: Sharon Chapman

Email: schapman@flourbluffschoools.net

Website: <http://www.flourbluffschoools.net/>

District Enrollment:

Total Students: 5,475

Total Students with Disabilities - Ages 3-5: 55

Total Students with Disabilities - Ages 6-21: 513

Number of Students with ASD: 83

Number of Students with ID: 32

Number of Students with E/BD: 61

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Individual Counseling, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Special Olympics, District paid registration for the Texas Autism Conference

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

NAS Corpus Christi

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Fort Sam Houston Independent School District

Address: 1902 Winans Road, San Antonio TX 78234

Phone: 602-336-2945

Contact: Hans Palmer

Email: hpalmer@fshisd.net

Website: <http://www.fshisd.net/>

District Enrollment:

Total Students: 1,455

Total Students with Disabilities - Ages 3-5: 33

Total Students with Disabilities - Ages 6-21: 143

Number of Students with ASD: 25

Number of Students with ID: No response provided

Number of Students with E/BD: 18

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Community Based Instruction, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Community Based Instruction, Computer-Aided Instruction, Counseling, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Easter Seals (New Beginning Program), Community Resource Coordination Group

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Sam Houston (Joint Base San Antonio)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Gatesville Independent School District

Address: 311 South Lovers Lane, Gatesville TX 76528

Phone: 602-336-2945

Contact: Ginger Barr

Email: gbarr@gatesvilleisd.org

Website: <http://www.gatesvilleisd.org/>

District Enrollment:

Total Students: 2,839

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 20

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Education Service Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Hood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Killeen Independent School District

Address: 200 North WS Young Drive, Killeen TX 76543

Phone: 602-336-2945

Contact: Lynn Young

Email: Lynn.Young@killeenisd.org

Website: <https://www.killeenisd.org>

District Enrollment:

Total Students: 39,603

Total Students with Disabilities - Ages 3-5: 45

Total Students with Disabilities - Ages 6-21: 300

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Hood

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Lackland Independent School District

Address: Lackland Air Force Base - 2460 Kenly Avenue, San Antonio TX 78236

Phone: 602-336-2945

Contact: Dina Webb

Email: webb.d@lacklandisd.net

Website: <http://www.lacklandisd.net/>

District Enrollment:

Total Students: 1,048

Total Students with Disabilities - Ages 3-5: 20

Total Students with Disabilities - Ages 6-21: 92

Number of Students with ASD: 12

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Social Work Assistance

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Lackland Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: North East Independent School District

Address: 8961 Tesoro Drive, San Antonio TX 78217

Phone: 602-336-2945

Contact: Judith Moening

Email: jmoeni@neisd.net

Website: <http://www.neisd.net/>

District Enrollment:

Total Students: 66,000

Total Students with Disabilities - Ages 3-5: 585

Total Students with Disabilities - Ages 6-21: 5,952

Number of Students with ASD: 654

Number of Students with ID: 497

Number of Students with E/BD: 501

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Behavior Intervention Support, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, District employed social worker

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Sam Houston (Joint Base San Antonio)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Northside Independent School District

Address: 5900 Evers Road, San Antonio TX 78238

Phone: 602-336-2945

Contact: Marcy Warren

Email: marcy.warren@nisd.net

Website: <http://www.nisd.net/>

District Enrollment:

Total Students: 95,250

Total Students with Disabilities - Ages 3-5: 1,386

Total Students with Disabilities - Ages 6-21: 9,817

Number of Students with ASD: 1,115

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Parent Advisory Committee, Social Workers

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Lackland Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: San Angelo Independent School District

Address: 1621 University Avenue, San Angelo TX 76904

Phone: 602-336-2945

Contact: Jana Anderson

Email: janderson@saisd.org

Website: <http://www.saisd.org/>

District Enrollment:

Total Students: 13,958

Total Students with Disabilities - Ages 3-5: 129

Total Students with Disabilities - Ages 6-21: 1,526

Number of Students with ASD: 72

Number of Students with ID: 147

Number of Students with E/BD: 124

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Texas Department of Assistive and Rehabilitative Services (DARS), Parent Case Management Program, Financial assistance for parents to attend state conferences

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Goodfellow Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: San Antonio Independent School District

Address: 141 Lavaca, San Antonio TX 78210

Phone: 602-336-2945

Contact: Vangie Aguilera

Email: Vaguilera@saisd.net

Website: <http://www.saisd.net/main/>

District Enrollment:

Total Students: 55,116

Total Students with Disabilities - Ages 3-5: 456

Total Students with Disabilities - Ages 6-21: 5,244

Number of Students with ASD: 266

Number of Students with ID: 514

Number of Students with E/BD: 605

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Education Service Center, Funding for parents to attend conferences

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Lackland Air Force Base

Randolph AFB (Joint Base San Antonio)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: San Felipe Del Rio Consolidated Independent School District

Address: San Felipe Del Rio CISD Administration Building - 205 Memorial Drive, Del Rio TX 78840

Phone: 602-336-2945

Contact: Diana Aguirre

Email: diana.aguirre@sfd-r-cisd.org

Website: <http://www.sfd-r-cisd.org/>

District Enrollment:

Total Students: 10,200

Total Students with Disabilities - Ages 3-5: 117

Total Students with Disabilities - Ages 6-21: 905

Number of Students with ASD: 53

Number of Students with ID: 54

Number of Students with E/BD: 42

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Education Service Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Laughlin Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Schertz Cibolo Universal City Independent School District

Address: 1060 Elbel Road, Schertz TX 78154

Phone: 602-336-2945

Contact: Barbra Blackman

Email: bblackman@scuc.txed.net

Website: <http://www.scuc.txed.net/>

District Enrollment:

Total Students: 11,720

Total Students with Disabilities - Ages 3-5: 22

Total Students with Disabilities - Ages 6-21: 127

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Randolph AFB (Joint Base San Antonio)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Socorro Independent School District

Address: 12440 Rojas Drive, El Paso TX 79928

Phone: 602-336-2945

Contact: Susan Kelch

Email: skelch@sisd.net

Website: <http://www.sisd.net/>

District Enrollment:

Total Students: 42,508

Total Students with Disabilities - Ages 3-5: 503

Total Students with Disabilities - Ages 6-21: 2,888

Number of Students with ASD: 185

Number of Students with ID: 145

Number of Students with E/BD: 207

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Texarkana Independent School District

Address: 4241 Summerhill Road, Texarkana TX 75503

Phone: 602-336-2945

Contact: Becky Graham

Email: becky.graham@txkisd.net

Website: <http://www.txkisd.net/>

District Enrollment:

Total Students: 6,937

Total Students with Disabilities - Ages 3-5: 48

Total Students with Disabilities - Ages 6-21: 856

Number of Students with ASD: 36

Number of Students with ID: 66

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, Education Service Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Randolph AFB (Joint Base San Antonio)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Wichita Falls Independent School District

Address: 1104 Broad Street - P.O. Box 97533, Wichita Falls TX 76307

Phone: 602-336-2945

Contact: Harry Ryan

Email: hryan@wfisd.net

Website: <http://www.wfisd.net/>

District Enrollment:

Total Students: 14,000

Total Students with Disabilities - Ages 3-5: 21

Total Students with Disabilities - Ages 6-21: 126

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Sheppard Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Wylie Independent School District

Address: 6249 Buffalo Gap Road, Abilene TX 79606

Phone: 602-336-2945

Contact: Nadene Davis

Email: ndavis@wylie.esc14.net

Website: <http://www.wylie.esc14.net/>

District Enrollment:

Total Students: 3,329

Total Students with Disabilities - Ages 3-5: 35

Total Students with Disabilities - Ages 6-21: 222

Number of Students with ASD: 14

Number of Students with ID: 108

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Education Service Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Dyess Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Texas: Ysleta Independent School District

Address: 9600 Sims Drive, El Paso TX 79925

Phone: 602-336-2945

Contact: Angelica Nieto

Email: anieto@yisd.net

Website: <http://www.yisd.net/>

District Enrollment:

Total Students: 4,638

Total Students with Disabilities - Ages 3-5: 544

Total Students with Disabilities - Ages 6-21: 4,627

Number of Students with ASD: 291

Number of Students with ID: 447

Number of Students with E/BD: 213

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Video Modeling, Visual Supports

ID: Academic Modifications, Assistive Technology, Community Based Instruction, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Sibling groups, Library of disability-related materials that families may check out, Social workers, Parent advisory group

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Bliss

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Arlington Public Schools

Address: 1426 North Quincy Street, Arlington VA 22207

Phone: 602-336-2945

Contact: Kristi Murphy

Email: krist.murphy@apsva.us

Website: <http://www.arlington.k12.va.us/>

District Enrollment:

Total Students: 21,713

Total Students with Disabilities - Ages 3-5: 296

Total Students with Disabilities - Ages 6-21: 2,827

Number of Students with ASD: 335

Number of Students with ID: 114

Number of Students with E/BD: 230

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Sibling groups, Parent education or training, and Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Myer (Joint Base Myer - Henderson Hall)

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Chesapeake Public Schools

Address: 312 Cedar Road, Chesapeake VA 23322

Phone: 602-336-2945

Contact: Craig Pinello

Email: pinelcst@cps.k12.va.us

Website: <http://www.cpschools.com/>

District Enrollment:

Total Students: 39,883

Total Students with Disabilities - Ages 3-5: 778

Total Students with Disabilities - Ages 6-21: 39,105

Number of Students with ASD: 357

Number of Students with ID: 203

Number of Students with E/BD: 381

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Community Services Board, Family Assessment and Planning Teams, and a Parent Resource Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Station Norfolk

NSA Northwest Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Colonial Heights Public Schools

Address: 512 Boulevard, Colonial Heights VA 23834

Phone: 602-336-2945

Contact: Karen Trump

Email: Karen_Trump@colonialhts.net

Website: <http://www.colonialhts.net/>

District Enrollment:

Total Students: 2,800

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 15

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Lee

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Fairfax County Public Schools

Address: 8115 Gatehouse Road, Falls Church VA 22042

Phone: 602-336-2945

Contact: Irene Meier

Email: immeier@fcps.edu

Website: <http://www.fcps.edu/>

District Enrollment:

Total Students: 174,993

Total Students with Disabilities - Ages 3-5: 2,008

Total Students with Disabilities - Ages 6-21: 22,481

Number of Students with ASD: 2,377

Number of Students with ID: 937

Number of Students with E/BD: 1,545

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Defense Logistics Agency McNamara HQC

Fort Belvoir

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Gloucester County Public Schools

Address: 6489 Main Street, Gloucester VA 23061

Phone: 602-336-2945

Contact: Frances B. Goforth

Email: fgoforth@gc.k12.va.us

Website: <http://gets.gc.k12.va.us/>

District Enrollment:

Total Students: 5,976

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: 40

Number of Students with ASD: No response provided

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: No response provided

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

No response provided

Family Resources:

No response provided

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Langley Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Hampton City Schools

Address: One Franklin Street, Hampton VA 23669

Phone: 602-336-2945

Contact: Elisabeth Powers

Email: epowers@hampton.k12.va.us

Website: <http://www.sbo.hampton.k12.va.us/>

District Enrollment:

Total Students: 22,000

Total Students with Disabilities - Ages 3-5: 235

Total Students with Disabilities - Ages 6-21: 2,610

Number of Students with ASD: 238

Number of Students with ID: 230

Number of Students with E/BD: 248

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Langley Air Force Base

Naval Weapons Station Yorktown

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Hopewell Public Schools

Address: 103 North 12th Avenue, Hopewell VA 23860

Phone: 602-336-2945

Contact: Sheila Bailey

Email: sbailey@hopewell.k12.va.us

Website: <http://www.hopewell.k12.va.us/>

District Enrollment:

Total Students: 4,261

Total Students with Disabilities - Ages 3-5: 48

Total Students with Disabilities - Ages 6-21: 599

Number of Students with ASD: 27

Number of Students with ID: 101

Number of Students with E/BD: 23

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out, and Parent Resource Center

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Lee

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Manassas City Public Schools

Address: 9000 Tudor Lane, Manassas VA 20110

Phone: 602-336-2945

Contact: Beth Dunman-Jones

Email: bdjones@manassas.k12.va.us

Website: <http://www.manassas.k12.va.us/>

District Enrollment:

Total Students: 6,700

Total Students with Disabilities - Ages 3-5: 130

Total Students with Disabilities - Ages 6-21: 880

Number of Students with ASD: 93

Number of Students with ID: 50

Number of Students with E/BD: 66

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Community Based Instruction, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Behavior Improvement Plan, Computer-Aided Instruction, Crisis Management and Intervention, Functional Behavioral Assessment, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Community Based Instruction, Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Project SEARCH, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Special Education Advisory Committee, FAPT (Family Assessment Planning Team), Manassas Autism Support Team

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Manassas Park City Schools

Address: One Park Center Court - Suite A, Manassas Park VA 20111

Phone: 602-336-2945

Contact: Jen Braswell-Geller

Email: jennifer.braswell@mpark.net

Website: <http://www.mpark.net/>

District Enrollment:

Total Students: 2,950

Total Students with Disabilities - Ages 3-5: 15

Total Students with Disabilities - Ages 6-21: 335

Number of Students with ASD: 20

Number of Students with ID: No response provided

Number of Students with E/BD: No response provided

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Skills Training Group, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Community Based Instruction, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training, FAPT (Family Assessment and Planning Team), Therapeutic day treatment counselors on site in schools

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Newport News Public Schools

Address: 12465 Warwick Boulevard, Newport News VA 23606

Phone: 602-336-2945

Contact: Michele Mitchell

Email: michele.mitchell@nn.k12.va.us

Website: <http://sbo.nn.k12.va.us/>

District Enrollment:

Total Students: 3,908

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: 270

Number of Students with ID: 288

Number of Students with E/BD: 319

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Other:, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Other:, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Strengthening Families Project, and Say Yes to College

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Fort Eustis (Joint Base Langley-Eustis)

Naval Weapons Station Yorktown

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Norfolk Public Schools

Address: 800 East City Hall Avenue, Norfolk VA 23510

Phone: 602-336-2945

Contact: Sandra Witcher

Email: switcher@npsk12.com

Website: <http://www.nps.k12.va.us/>

District Enrollment:

Total Students: 34,000

Total Students with Disabilities - Ages 3-5: No response provided

Total Students with Disabilities - Ages 6-21: No response provided

Number of Students with ASD: 373

Number of Students with ID: 355

Number of Students with E/BD: 243

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: No response provided

E/BD: No response provided

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Marine Corps Forces Command (MARFORCOM)

Naval Station Norfolk

NSA Northwest Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Poquoson City Public Schools

Address: 500 City Hall Avenue - Room 219, Poquoson VA 23662

Phone: 602-336-2945

Contact: Doris Feltman

Email: doris.feltman@poquoson.k12.va.us

Website: <http://www.poquoson.k12.va.us/>

District Enrollment:

Total Students: 2,353

Total Students with Disabilities - Ages 3-5: 26

Total Students with Disabilities - Ages 6-21: 227

Number of Students with ASD: 22

Number of Students with ID: 15

Number of Students with E/BD: 14

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, SEAC (Special Education Advisory Committee), PTRC (Parent Teacher Resource Center)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Langley Air Force Base

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Portsmouth City Public Schools

Address: P.O. Box 998, Portsmouth VA 23705

Phone: 602-336-2945

Contact: Ellen Giordano

Email: ellen.giordano@pps.k12.va.us

Website: <http://pps.k12.va.us/>

District Enrollment:

Total Students: 15,288

Total Students with Disabilities - Ages 3-5: 218

Total Students with Disabilities - Ages 6-21: 1,715

Number of Students with ASD: 104

Number of Students with ID: 148

Number of Students with E/BD: 106

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Functional Behavior Assessment, Prompting, Sensory Supports, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Special Education Parent Center, and Family Assessment and Planning Team

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Station Norfolk

NSA Northwest Annex

USCG Hampton Roads

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Prince George County Public Schools

Address: 6410 Courts Drive, Prince George VA 23875

Phone: 602-336-2945

Contact: Jim Brown

Email: jbrown@pgs.k12.va.us

Website: <http://pgs.k12.va.us/>

District Enrollment:

Total Students: 6,225

Total Students with Disabilities - Ages 3-5: 63

Total Students with Disabilities - Ages 6-21: 752

Number of Students with ASD: 50

Number of Students with ID: 68

Number of Students with E/BD: 38

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Functional Curriculum, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning

Family Resources:

Parent education or training, Library of disability-related materials that families may check out

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Defense Logistics Agency McNamara HQC

Fort Lee

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Prince William County Schools

Address: Kelly Leadership Center - 14715 Bristow Road, Manassas VA 20112

Phone: 602-336-2945

Contact: Jane Lawson

Email: LAWSONJM@pwcs.edu

Website: <http://www.pwcs.edu/>

District Enrollment:

Total Students: 80,020

Total Students with Disabilities - Ages 3-5: 617

Total Students with Disabilities - Ages 6-21: 8,646

Number of Students with ASD: 761

Number of Students with ID: 465

Number of Students with E/BD: 594

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, and Autism, Behavior and Transition Specialists

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Defense Logistics Agency McNamara HQC

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Spotsylvania County Schools

Address: 8020 River Stone Drive, Fredericksburg VA 22407

Phone: 602-336-2945

Contact: Tedra Richardson

Email: trichardson@spotsylvania.k12.va.us

Website: <http://www.spotsylvania.k12.va.us/>

District Enrollment:

Total Students: 24,200

Total Students with Disabilities - Ages 3-5: 282

Total Students with Disabilities - Ages 6-21: 2,390

Number of Students with ASD: 217

Number of Students with ID: 159

Number of Students with E/BD: 158

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent Mentors, Parent support group(s), and Parent education or training

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Stafford County Public Schools

Address: 31 Stafford Avenue, Stafford VA 22554

Phone: 602-336-2945

Contact: Sue Clark

Email: sclark@staffordschools.net

Website: <http://stafford.schoolfusion.us/>

District Enrollment:

Total Students: 26,767

Total Students with Disabilities - Ages 3-5: 202

Total Students with Disabilities - Ages 6-21: 2,320

Number of Students with ASD: 255

Number of Students with ID: 171

Number of Students with E/BD: 156

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Other:, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent training or education, Sibling Groups, Library of disability-related materials that families may check out, and Partnership with Therapeutic Day Treatment Program from Community Family Assessment Planning Team

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Marine Corps Base Quantico

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: Virginia Beach Public Schools

Address: 2512 George Mason Drive - P.O. Box 6038, Virginia Beach VA 23456

Phone: 602-336-2945

Contact: Daisy Wood

Email: daisy.wood@vbschools.com

Website: <http://www.vbschools.com/>

District Enrollment:

Total Students: 70,000

Total Students with Disabilities - Ages 3-5: 632

Total Students with Disabilities - Ages 6-21: 8,365

Number of Students with ASD: 654

Number of Students with ID: 380

Number of Students with E/BD: 484

Types of Educational Services Provided:

ASD: Applied Behavior Analysis, Augmentative Communication Device, Computer-Aided Instruction, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Systematic Use of Differential Reinforcement, TEACCH Interventions, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Person-Centered/Family-Centered Life Skills Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent support group(s), Parent education or training, Library of disability-related materials that families may check out, Parent Support and Information Center (PSIC)

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Joint Expeditionary Base Little Creek - Fort Story

NAS Oceana

NAS Oceana Dam Neck Annex

Naval Station Norfolk

NSA Northwest Annex

For more information about specific installations, please visit: www.militaryinstallations.dod.mil



Virginia: York County School Division

Address: 302 Dare Road, Yorktown VA 23692

Phone: 602-336-2945

Contact: Lisa Pennycuff

Email: lpennycuff@ycsd.york.va.us

Website: <http://www.yorkcountyschools.org/>

District Enrollment:

Total Students: 12,408

Total Students with Disabilities - Ages 3-5: 131

Total Students with Disabilities - Ages 6-21: 1,085

Number of Students with ASD: 130

Number of Students with ID: 53

Number of Students with E/BD: 72

Types of Educational Services Provided:

ASD: Augmentative Communication Device, Functional Behavior Assessment, Picture Exchange Communication System (PECS), Prompting, Sensory Supports, Social Narratives, Social Skills Training Group, Systematic Use of Differential Reinforcement, Visual Supports

ID: Academic Modifications, Assistive Technology, Computer-Aided Instruction, Functional Communication Strategies, Independent Living Skills, Positive Behavior Supports

E/BD: Academic Modifications, Computer-Aided Instruction, Crisis Management and Intervention, Positive Behavior Supports, Social Skills Training

Types of Post-Secondary Transition Services Provided:

Functional Vocational Assessments/Career Planning, Preparation for Post-Secondary Education or Training, Referrals to Community Agencies/Wrap-Around Service Planning, Vocational Training/Job Coaching

Family Resources:

Parent education or training, Special Education Advisory Committee

District Access to Board Certified Behavior Analyst: Yes

Military Installations:

Naval Weapons Station Yorktown

For more information about specific installations, please visit: www.militaryinstallations.dod.mil

Section 5: Trends & Resources

National Trends

Autism Spectrum Disorder (ASD)

Definitions: The Diagnostic and Statistical Manual, Fourth Edition, Text Revision (DSM-IV-TR) lists autism under pervasive developmental disorders (PDD). Diagnosis is based on deficits in Social Impairment, Speech/Communication Deficit, and Repetitive Behaviors & Restricted Interests. The IDEA definition is relatively broad but incorporates the same components (see <http://nichcy.org/disability/specific/autism>). DSM-V will be published in 2013 and will amend the ASD definition (see DSM <http://www.dsm5.org/ProposedRevision/Pages/proposedrevision.aspx?rid=94>.)

Prevalence: The Centers for Disease Control & Prevention (CDC) reported an ASD prevalence rate of 1 child per 110 children based on 2006 data. A 2007 study using the same data estimated a rate of 1 in 91. Males are 3-4 times more frequently identified than females. Siblings of children with ASD are much more likely to be diagnosed than their peers without such siblings. The number of military-connected children with ASD is not publicly documented although the Organization for Autism Research (OAR) reported a ratio of 1 in 88 based on its review of 2005 data obtained from the DoD. The 2010 IDEA federal child count reported 419,262 children with ASD ages 3-21; an 87% increase since 2005. ASD is now the 5th largest disability category. Students with ASD account for 6.4% of all children with disabilities and 0.85% of all school children.

Educational Services: The National Professional Development Center for ASD (NPDCASD), the National Autism Center (NAC), and the Center for Medicare and Medicaid Services (CMMS) have developed lists of evidence-based practices for ASD (see Appendix B). Applied Behavior Analysis (ABA) is the most extensively researched intervention. ABA's effectiveness for deficits such as speech/language delays and generalization of skills has been questioned. Proponents counter that ABA is effective when properly planned and implemented. Teacher training requirements for ASD continue to be reviewed. Delaware, for example, now requires teachers assisting children with ASD to have an ASD endorsement.

Outcomes: Limited data on post-school outcomes for children with ASD is available but it appears that relatively few individuals with ASD live independently or sustain full-time employment. Similarly, few attend and even fewer complete post-secondary programs. As with all disabilities, effective secondary transition planning is critical.

Emotional/Behavior Disorder (E/BD)

Definitions: DSM-IV-TR does not categorically define E/BD, but does define associated conditions (i.e. anxiety disorder, depression/bi-polar disorders). IDEA's definition (see <http://nichcy.org/disability/specific/emotionaldisturbance>) focuses on five domains and does not require a clinical diagnosis. The phrases long period of time and to a marked degree are subjective but frequently operationalized as occurring for at least 6 months and across multiple settings (i.e. school, home, community).

Prevalence: The 2010 IDEA federal child count reported 387,556 children ages 3-21 identified with E/BD; a decrease of 18.3% since 2005. Children with E/BD account for approximately 6% of students with disabilities and 0.8% of all school-age students. Some researchers suggest this is statistically low and should be closer to 3%-6% of all students. Males are more frequently referred and identified than females. Children from under-represented populations and families with low SES are more likely to be identified than their White peers.

Outcomes: Students with E/BD experience few positive educational outcomes. While their reading and math skills are frequently closer to grade level than peers with other disabilities, they frequently earn lower grades (14% earned mostly D's and F's compared to 8% for other disabilities). A significant number experience learning disabilities resulting in a cycle of both academic and emotional deficits contributing to overall school failure. Students with E/BD demonstrate a high dropout rate (55%) and few (20%) pursued post-secondary education. Only 30% were employed within three years of leaving school; much lower than the rate for students with learning disabilities. Students with E/BD are more likely to become involved with the legal system.

Educational Services: Both individual and school-wide interventions, such as Positive Behavior Support (PBS), are often used to assist students with behavioral concerns. Assistive Technology (AT) tools ranging from low to high tech (checksheets to Wii systems) are often used as instructional tools or rewards/reinforcers.

Intellectual Disabilities (ID)

Definitions: The American Association on Intellectual and Developmental Disabilities (AAIDD) defines intellectual disability as "...characterized by significant limitations both in intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18." This is similar to the IDEA definition (see <http://nichcy.org/disability/specific/intellectual#idea>). Adaptive behavior domains include communication, self-care, social skills, etc. Until Rosa's Law (see <http://thomas.loc.gov/cgi-bin/query/D?c111:5:./temp/~c111LE6qxt:>) was enacted in 2010, the term mental retardation (MR) was used in IDEA and by some states. The change to intellectual disability represents, for many, a paradigm shift that emphasizes the fit between a student's capacities and the demands placed on them, as well as the supports the student requires for self-determination.

Prevalence: The IDEA 2010 federal child count reported 457,286 children ages 3-21 identified with ID; a decrease of 19.5% since 2005. Children with ID account for approximately 7% of students with disabilities and 1% of all school-age students. Males are more frequently identified than females and children from under-represented populations and from families with low SES are more likely to be identified than their White peers.

Outcomes: Students identified with ID demonstrate limited educational achievement. Only a small percentage enrolls in post-secondary education programs. Employment is low with only 31% employed three years after leaving high school. Wages were generally low suggesting that this population may be under-employed. Relatively low rates of community participation and independent living were also reported.

Educational Services: Educational programs for students with ID have historically emphasized functional skill development and were often provided in segregated special education settings. While many believe functional skills are important, data increasingly suggests that students with ID demonstrate improved academic achievement when provided quality instruction using general education curricular materials in the general education classroom. Similarly, data suggests that students with ID can be successful in post-secondary education settings. The U.S. Department of Education's Office of Post-Secondary Education (OPE) has established the Transition Programs for Students with Intellectual Disabilities (TPSID) program to promote enrollment.

EBPs for students with ID include ABA, Instructional Matching, Functional Communication, and self-management strategies. Universal Design for Learning (UDL) principles and incorporating assistive technology (computer-based learning, I-PADS, Wii's) are also being promoted. Effective secondary transition planning is critical.

Evidence-Based Practices (EBPs)

Definition: Both the No Child Left Behind (NCLB) legislation and IDEA 04 encourage the use of EBPs but do not define them. Researchers have attempted to develop EBP criteria, but conducting special education research is difficult due to the

- number of IDEA disability categories;
- wide range of prevalence rates among disability categories;
- variability of student needs; and
- variability of educational settings.

Another challenge is creating guidelines for determining whether the research supporting a practice is sufficient. The Council for Exceptional Children (CEC) and the What Works Clearinghouse (WWC) have created widely-cited guidelines and lists of EBPs.

Use of EBPs: The extent to which EBPs are used in classrooms is unclear. One factor is whether EBP information and resources are readily available to teachers. Another is whether EBP materials (i.e. manuals, forms) are designed to allow teachers to implement EBPs easily given their time constraints. To increase usage, many suggest EBP content must be further embedded into pre-service/in-service teacher preparation programs. Organizations such as the WWC and the National Professional Development Center for ASD (NPDCASD) have developed EBP training modules and supports to encourage usage.

Eclectic Approach: Teachers often use components of interventions to create a student's IEP. Critics suggest this eclectic approach results in no intervention being implemented as designed, which reduces its effectiveness. They further question whether school personnel have received sufficient training to implement multiple practices. Proponents suggest this approach allows school staff to create programs to meet each student's individual needs.

Secondary Transition: The National Secondary Transition Technical Assistance Center (NSSTAC) rates secondary transition practices as being evidence-based, research-based, promising, and unestablished in order of rigor. They have also organized EBPs according to the skill level being emphasized such as functional life skills or community participation, many of which are functional and very specific (i.e. purchasing skills).

Section 5: Trends & Resources

Education Resources

Listed below are links to organizations that provide information and educational supports for children with disabilities and their families. They are grouped into three main categories and several subgroups:

- National Organizations
 - o General
 - o ASD
 - o E/BD
 - o ID
- Government Agencies
- Military Supports
 - o DoD-Sponsored
 - o Military-Related

This list adds to the resources presented in the state summary and individual district pages. Most of the listed agencies include their own list of resources links. These listings are provided as a convenience for users and does not imply an endorsement of these agencies by the Department of Defense.

Section 5: Trends & Resources

National Organizations

DISCLAIMER: The appearance of hyperlinks does not constitute endorsement by the Department of Defense of non-U.S. Government sites or the information, products, or services contained therein. While the Department of Defense may or may not use these sites as additional distribution channels for Department of Defense information, it does not exercise editorial control over all of the information that you may find at these locations. Such links are provided consistent with the stated purpose of this website. External websites and services may have different privacy policies than those of this website and the Department of Defense.

General

American Association of School Administrators: Military Support (AASA) <http://www.aasa.org/content.aspx?id=9052>

Professional organization for more than 13,000 educational leaders that has created a series of tools and resources specifically focused on supporting the educational success of military-connected students.

Association of University Centers on Disabilities (AUCD): <http://www.aucd.org/template/index.cfm>

Resource for local, state, national, and international agencies, organizations, and policy makers concerned about people living with developmental and other disabilities and their families.

Easter Seals: <http://www.easterseals.com>

Provides education, outreach, and advocacy for people living with autism and other disabilities.

Exceptional Parent Magazine: http://www.eparent.com/main_channels_military/index.asp

Component of the Exceptional Parent website that provides information and resources related to children with disabilities who are members of military families.

The Right Idea: <http://therightidea.tadnet.org/articles>

Provides information regarding the State Performance Plans (SPP) and Annual Performance Reports (APR) states are required to complete.

Student Online Achievement Resources (SOAR): <http://www.soarathome.com/>

An academic support program for military families and the school districts that serve them. It aims to address the unique challenges facing military children in our nation's public schools, while benefiting the overall student population.

TASH: <http://tash.org/about/mission/>

Promotes the full inclusion and participation of children and adults with significant disabilities in their communities.

What Works Clearinghouse (WWC): <http://ies.ed.gov/ncee/wwc/>

An initiative of the U.S. Department of Education's Institute of Education Sciences (IES). It was created in 2002 to be a central source of scientific evidence for what works in education.

Autism Spectrum Disorder

Autism Speaks: <http://www.autismspeaks.org/>

Focuses on funding research into the causes, prevention, treatments, and a cure for autism; increasing awareness of autism spectrum disorders; and advocating for the needs of individuals with autism and their families. In 2007, it launched Autism Votes, which is a comprehensive grassroots advocacy program, coordinating activist efforts in support of federal and state legislative initiatives. The link is to the military page

National Autism Center: <http://www.nationalautismcenter.org/>

Promotes the identification and usage of evidence-based practices for individuals with ASD.

National Professional Development Center for ASD (NPDCASD): <http://autismpdc.fpg.unc.edu/>

Promotes the use of evidence-based practice for children and adolescents with autism spectrum disorders

Ohio Center for Autism and Low Incidence (OCALI): <http://www.ocali.org/>

Serves as Ohio's statewide support agency for ASD and other low-incidence disabilities. Provides variety of supports, including a set of ASD modules (AIM) focusing on EBPs and other related topics.

Organization for Autism Research (OAR): <http://www.researchautism.org/resources/reading/index.asp>

Focuses on using applied science to answer questions of parents, families, individuals with autism, teachers, and caregivers related to autism. OAR developed Operation Autism, an online resource specifically for military families that have children with autism. The site also contains the EFMP Resource Page which includes links to the Exceptional Family Military Program for each military branch.

Emotional/Behavioral Disorder

Positive Behavioral Interventions and Supports (PBIS): <http://www.pbis.org/>

Technical assistance center established by the Office of Special Education Programs (OSEP), US Department of Education, to give schools capacity-building information and technical assistance for identifying, adapting, and sustaining effective school-wide disciplinary practices.

Intellectual Disability

American Association on Intellectual and Developmental Disabilities (AAIDD): <http://www.aaid.org/intellectualdisabilitybook/>

Advocates for quality of life and rights for those with intellectual disabilities.

Arc: <http://www.thearc.org/>

A national community-based organization advocating for and serving people with intellectual and developmental disabilities and their families.

Secondary Transition

National Secondary Transition Technical Assistance Center (NSTTAC): <http://www.nsttac.org/>

Helps states build capacity to support and improve transition planning, services, and outcomes for youth with disabilities and disseminate information and provide technical assistance on scientifically-based research practices

Section 5: Trends & Resources

Government Agencies

Centers for Disease Control (CDC): <http://www.cdc.gov/ncbddd/autism/index.html>

Component of the U.S. Dept. of Health and Social Services that promotes individual and community health. The link is to its page on ASD.

Disability.Gov: <http://www.disabilityinfo.gov/>

Provides access to comprehensive information about disability-related programs, services, laws, and benefits.

National Dissemination Center for Children with Disabilities (NICHCY): <http://nichcy.org/>

A central source of information on disabilities in infants, toddlers, children, and youth.

Section 5: Trends & Resources

Military Supports

Department of Defense Resources

Department of Defense Education Activity (DoDEA): <http://www.dodea.edu/home/>

Field activity of the Office of the Secretary of Defense, DoDEA's mission is to plan, direct, coordinate, and manage the education programs for eligible dependents of U.S. military personnel and civilian personnel of the DoD. It publishes the Reaching and Teaching Children with Autism Spectrum Disorders: A Best Practices Guide that provides helpful information and resources for family members and providers working with children with ASD.

Military Interstate Children's Compact Commission (MIC3): <http://www.mic3.net/>

Effort to make the educational transition easier for the children of military families so they are afforded the same opportunities for educational success as other children and are not penalized or delayed in achieving their educational goals when transferring from DoDEA or another state.

Military HomeFront: <http://www.militaryhomefront.dod.mil/>

DoD website for official Military Community and Family Policy (MC&FP) program information, policy, and guidance designed to help troops and their families, leaders, and service providers. The site contains information for navigating public school systems, as well as HOMEFRONT Connections, a social networking tool, and the DoD Special Needs Parent Toolkit.

Military K-12 Partners: <http://www.militaryk12partners.dodea.edu/index.cfm>

A DoDEA partnership activity that provides information and support to increase understanding of the unique needs of military children as well as academic support to improve educational opportunities and outcomes for military children.

Military OneSource: <http://www.militaryonesource.com/>

Provides resources and support to active-duty, National Guard and Reserve service members and their families 24 hours a day, 7 days a week at no cost to users.

National Resource Directory: https://www.nationalresourcedirectory.gov/education_and_training/dod_education_programs_and_benefits

Website for connecting wounded warriors, Service Members, Veterans, and their families with those who support them. It provides access to services and resources at the national, state and local levels to support recovery, rehabilitation and community reintegration.

TRICARE Extended Care Health Option (ECHO): <http://www.tricare.mil/mybenefit/home/LifeEvents/SpecialNeeds/ECHO>

Supplemental component to the basic TRICARE program that provides support for beneficiaries experiencing cognitive delays, serious physical disability, or physical/psychological conditions that result in a beneficiary being homebound.

TRICARE Autism Services Demonstration Project: <http://www.tricare.mil/mybenefit/home/overview/SpecialPrograms/ECHO/AutismServicesDemonstration>

Provides financial support for Applied Behavior Analysis (ABA) services for military-connected children with ASD.

USA4Military Families: <http://www.usa4militaryfamilies.dod.mil/pls/psgprod/f?p=USA4:HOME:0>

Engages and educates state policymakers, not-for-profit associations, concerned business interests, and other state leaders about the needs of military members and their families.

Military-Related Resources

Blue Star Families: <http://www.bluestarfam.org/>

Formed by a group of military spouses in 2008 to raise awareness of the challenges of military family life with our civilian communities and leaders.

Military Child Education Coalition (MCEC): <http://www.militarychild.org/military-parent/links/>

Focuses on ensuring quality educational opportunities for all military-connected children affected by mobility, family separation, and transition. The MCEC performs research, develops resources, conducts professional institutes and conferences, and publishes resources for all constituencies. The link is to its extensive resource page.

National Military Family Association: <http://www.militaryfamily.org/links/>

Assists military family members with understanding and accessing appropriate benefits and programs.

Specialized Training of Military Parents (STOMP): <http://www.stompproject.org/>

Federally funded Parent Training & Information (PTI) Center for military families who have children with special education or health needs.

Glossary

Asperger Syndrome: developmental disability that affects a person's ability to socialize and communicate effectively with others.

Autism: developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three;

Autism Spectrum Disorders (ASD): categorical term that encompasses the various syndromes related to autism. Often used interchangeably with autism and pervasive developmental disorders.

Board Certified Behavior Analyst (BCBA): behavior analyst certified through the Behavior Analysts Certification Board

Childhood Disintegrative Disorder (CDD): developmental disability in which children develop normally until ages 2 to 4, but then demonstrate a severe loss of social, communication and other skills.

Department of Defense Education Activity (DoDEA): a field activity of the Office of the Secretary of Defense with the mission to plan, direct, coordinate, and manage the education programs for eligible dependents of U.S. military personnel and civilian personnel of the Department of Defense.

Diagnostic & Statistical Manual of Mental Disorders (DSM): publication of the American Psychiatric Association (APA) that contains the diagnostic criteria for all mental health disorders for children and adults, including autism. DSM-IV is the current edition and DSM-V is expected to be published in 2013.

Dispute Resolution: under the Individuals with Disabilities Education Act (IDEA), parents have the right to request mediation, file an administrative complaint, or request a due process hearing to resolve special education conflicts with school districts.

Emotional/Behavior Disorder (E/BD): disability category under IDEA in which a child's emotional functioning significantly impairs his/her ability to learn.

Evidence Based Practices (EBP): educational practices supported by research findings and/or demonstrated as being effective through a critical examination of current and past practices.

Exceptional Family Member Program (EFMP): component within the military that provides support to military families that include members with exceptional needs, including ASD. Each branch of the military administers its own EFMP for its members.

Glossary: cont.

Individuals with Disabilities Education Act (IDEA): federal law that requires public school districts to identify children with disabilities and provide them with a free and appropriate public education in the least restrictive environment.

Intellectual Disability: "...characterized by significant limitations both in intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18"(AAIDD).

Military Interstate Children's Compact Commission (MIC3): created to address education transition issues faced by military families when they are reassigned so they are afforded the same opportunities for educational success as other children.

OCONUS Directory of Special Needs: provides information about the level of special education services available in overseas military communities.

Pervasive Developmental Disorder (PDD): categorical term that encompasses several developmental disorders, such as autism or Asperger syndrome, characterized by severe deficits in social interaction and communication or by the presence of repetitive, stereotyped behaviors.

Rett Syndrome: rare genetic disorder that affects the way the brain develops. It occurs almost exclusively in girls.

Special Education: instruction that is specially designed to meet the unique needs of a child with a disability.

TRICARE: health care program serving active duty service members, National Guard and Reserve members, retirees, families and survivors worldwide.

Universal Design for Learning (UDL): principles for curriculum development that give all individuals equal opportunities to learn.

Sample Record-keeping Worksheet

Use the spaces below to keep a record of the conversations you have with service agencies and others regarding your child.

Problem/Topic:

Name of person or agency you talked to:

Name of your contact person *(may be same as above):*

Date you called: _____

Phone #: _____

Email: _____

Results of discussion: _____

Action taken *(if any):*

Person not helpful on this topic, but may be helpful regarding *(list topics/areas/issues):*

Next steps *(Follow up needed):*

CHILD'S EDUCATION PROGRAM DESCRIPTION

Child: _____

Teacher: _____

School District: _____

Date: _____

Please briefly describe the services the child receives during his/her daily schedule:

<i>Subject Area</i>	<i>Length (mins.)</i>	<i>Provider – e.g. Reg/Sped, Teacher, Aide</i>	<i>Accommodations</i>	<i>Curriculum Modifications</i>

Does this student have a behavior plan?

- Yes (If yes, please attach)
- No

Please indicate strategies that are helpful or to be avoided when working with this child.
(i.e. seat along “edge”, avoid unstructured group activities, provide graphic organizers)

School-Age Relocation Checklist

Below are suggestions for making an effective transition to a new school district. A general suggestion is to write down the time, date, and person to whom you spoke, as well as some brief notes whenever you talk with someone regarding your child's transition. A printable worksheet is available at the Directory.

- _____ Review new location at MilitaryHOMEFRONT's *Military Installations* page.
- _____ Notify current teacher that you will be leaving and where you will be going;
- _____ Prepare a 3-ring binder or other type of notebook to hold school records and other information;
- _____ Get copies of
 - _____ Most recent transcripts and grade reports;
 - _____ Most recent special education eligibility reports;
 - _____ Current and past individual education programs (IEP), including quarterly progress reports;
 - _____ Special Education assessment reports, including:
 - _____ School psychology;
 - _____ Occupational or physical therapy;
 - _____ Speech-language pathology;
 - _____ Other reports contained in special education file.
 - _____ Medical reports;
 - _____ If applicable, reports from service providers not connected to school, such as a private therapist;
 - _____ Inoculation records to ensure your child can be enrolled on arrival;
 - _____ Prescriptions for medications and dosages.
- _____ Ask classroom and/or special education teacher to write a brief program summary narrative to share with the staff at your child's new school, including books or materials that were effective. A convenient form is available at the Directory.
- _____ Record current teacher's name and contact information;
- _____ Use the Directory to identify the district(s) that serve your new location;
- _____ Contact the special education director in the new school district. Use the list of sample questions provided in the Directory.
- _____ Give current school the contact information (phone, e-mail) for the new school district;
- _____ Contact the EFMP Family Support staff at your new installation. A list of sample questions is provided in the Directory.
- _____ If moving during summer, contact your new school district at least 2 weeks before you arrive;
- _____ Review your educational rights under IDEA.

Notes:

Evidence-Based Practices Comparison Chart

This chart compares the lists of evidence-based practices developed by the Centers for Medicare & Medicaid Services, the National Autism Center, and the National Professional Development Center on ASD. Brief descriptions of the practices are also included.

Intervention	Centers for Medicare and Medicaid Services (CMMS)	National Autism Center (NAC) ¹	National Professional Development Center on ASD (NPDC)
Antecedent Package	(0-16) (17-21) Modifications of events that typically precede the occurrence of a target behavior. These alterations are made to increase the likelihood of success or reduce the likelihood of problems occurring.	(3-18) Behavior chain interruption; behavioral momentum; choice; cueing/prompting; environmental enrichment/modification; errorless learning; habit reversal; incorporating echolalia, special interests, thematic activities, or ritualistic/obsessional activities; maintenance interspersal; noncontingent access/reinforcement; priming; stimulus variation; time delay.	Antecedent-based Interventions (EC-MH) Include 1) using highly preferred activities/items to increase interest level, 2) changing schedule/routine, 3) implementing preactivity interventions, 4) offering choices, 5) altering the manner in which instruction is provided, and 6) enriching the environment for access to sensory stimuli that serve the same function as the interfering behavior.
Behavioral Package	(0-16) Interventions designed to reduce problem behavior and teach functional alternative behaviors or skills through the application of basic principles of behavior change.	(0-21) Sleep package; toilet training; chaining; contingency contracting; contingency mapping; delayed contingencies; DR strategies; DTT; FCT; generalization training; mand training; noncontingent escape with fading; progressive relaxation; reinforcement; scheduled awakenings; shaping; stimulus- stimulus pairing with reinforcement; successive approximation; task analysis; token economy.	
Differential Reinforcement			(EC-H) Reinforcement is provided for desired behaviors, while inappropriate behaviors are ignored.
Extinction			(EC- MH) Based on applied behavior analysis ... is used to reduce or eliminate unwanted behavior. Extinction involves withdrawing or terminating the positive reinforcer that maintains an inappropriate interfering behavior.

¹ Reported exact age – not age or grade range.

Appendix B

Intervention	CMMS	NAC	NPDC
Prompting			(EC- MH) Any help given to learners that assist them in using a specific skill.
Reinforcement			(EC- MH) A relationship between learner behavior and a consequence that follows the behavior. This relationship is only considered reinforcement if the consequence increases the probability that a behavior will occur in the future, or at least be maintained.
Time Delay			(E) A practice that focuses on fading the use of prompts during instructional activities. With this procedure, a brief delay is provided between the initial instruction and any additional instructions or prompts.
Cognitive Behavioral Intervention Package	0- 16) Interventions designed to change negative or unrealistic thought patterns/behaviors to positively influencing emotions/life functioning.		
Comprehensive Behavioral Treatment for Children	(0- 16) Interventions involving a combination of instructional and behavior change strategies and a curriculum that addresses core and ancillary symptoms and behaviors of ASD.	(0- 8) Using ABA strategies (e.g., DTT, incidental teaching, errorless learning, behavioral momentum, and shaping). Criteria: {a} defined ASD symptoms, {b} treatment manuals, {c} intensive treatment, and {d} measuring program effectiveness.	
Discrete Trial Training			(EC, E) DTT is a one- to- one instructional approach. Used when a learner needs to learn a skill best taught in small repeated steps. Each trial or teaching opportunity has a definite beginning and end. The use of antecedents and consequences is carefully planned and implemented.
Functional Behavior Assessment			(EC- MH) Systematic strategies used to determine underlying behavior function or purpose, so that an effective intervention plan can be developed.
Joint Attention Intervention	(0- 16) Interventions involving teaching a child to respond to the nonverbal social bids of others or to initiate joint attention interactions.	(0- 5) Often taught in a DTT format; examples include pointing, showing items/activities to another person, and following eye gaze.	

Appendix B

Intervention	CMMS	NAC	NPDC
Modeling	(0- 16) Interventions relying on an adult or peer providing a demonstration of the target behavior that should result in an imitation by the person with ASD.	(3- 18) Examples include live modeling and video modeling.	<i>See Video Modeling</i>
Multi- component Package	(0- 16) These interventions involve a combination of multiple treatment procedures that are derived from different fields of interest or different theoretical orientations. They do not better fit one of the other treatment “packages” in this list nor are they associated with specific programs.		
Naturalistic Teaching Strategies	(0- 16) Primarily child- directed interactions to teach functional skills in natural environment. Providing a stimulating environment, modeling how to play, encouraging conversation, providing choices and direct/natural reinforcers, and rewarding reasonable attempts.	(0- 9) Different names include focused stimulation, incidental teaching, milieu teaching, embedded teaching, and responsive education and prelinguistic milieu teaching.	(EC- MH) Includes environmental arrangement, interaction techniques, behavioral strategies designed to encourage specific target behaviors. Builds more elaborate learner behaviors that are naturally reinforcing and appropriate to the interaction.
Parent Implemented Interventions			(EC- E) Parent- implemented Intervention entails parents directly using individualized intervention practices with their child to increase positive learning opportunities and acquisition of important skills.
Peer Training Package	(0- 16) These interventions involve teaching children without disabilities strategies to facilitate play and social interactions with children on the autism spectrum. Peers often include classmates or siblings.	(3- 14) There are many different peer training programs, including Project LEAP, peer networks, circle of friends, buddy skills package, Integrated Play Groups, peer initiation training, and peer- mediated social interaction training.	(EC- MH) Peer- mediated Instruction/ Intervention Peers are systematically taught ways of engaging learners with ASD in social interactions in both teacher- directed and learner- initiated activities
Picture Exchange Communication System	(0- 16) Involves the application of a specific AAC system based on behavioral principles that are designed to teach functional communication to children with limited verbal and/or communication skills.		(EC- E) Learners are taught to give a picture of a desired item to a communicative partner in exchange for the item.
Pivotal Response Treatment	(0- 16) Focuses on targeting “pivotal” behavioral areas - such as motivation to engage in social communication, self- initiation, self- management, and responsiveness to multiple cues.	(3- 9) This treatment is an expansion of Natural Language Paradigm which is also included in this category.	(EC- MH) Pivotal Response Training Creates a more efficient and effective intervention by enhancing four pivotal variables: motivation, responding to multiple cues, self- management, and self- initiations.

Appendix B

Intervention	CMMS	NAC	NPDC
Response Interruption and Redirection			(EC- MH) RIR contains two main components: (1) response interruption and (2) redirection. During the response interruption component of the intervention, teachers/practitioners stop the learner from engaging in the interfering behavior. Redirection, the second component of the intervention, focuses on prompting the learner to engage in a more appropriate, alternative behavior.
Schedules	(0- 16) Interventions involving the presentation of a task that communicates a series of activities or steps required to complete a specific activity.	(3- 14) These interventions involve the presentation of a task list that communicates a series of activities or steps required to complete a specific activity.	<i>See Visual Supports</i>
Self- management	(0- 16) These interventions involve independence by teaching individuals with ASD to regulate their behavior by recording the occurrence/non- occurrence of the target behavior, and securing reinforcement for doing so.	(3- 18) These interventions involve promoting independence by teaching individuals with ASD to regulate their behavior by recording the occurrence/nonoccurrence of the target behavior, and securing reinforcement for doing so.	(EC- MH) With these interventions, learners with ASD are taught to discriminate between appropriate and inappropriate behaviors, accurately monitor and record their own behaviors, and reward themselves for behaving appropriately.
Social Communication Intervention	(0- 16) These psychosocial interventions involve targeting some combination impairments such as pragmatic communication skills, and the inability to successfully read social situations.		
Social Skills Groups			(EC- MH) Social skills groups are used to teach individuals with ASD ways to appropriately interact with typically developing peers. Social skills groups typically involve small groups of two to eight individuals with disabilities and a teacher or adult facilitator. Most social skill group meetings include instruction, role- playing or practice, and feedback ...
Social Skills Package	(0- 16) These interventions seek to build social interaction skills by targeting basic responses (e.g., eye contact, name response) to complex social skills (e.g., how to initiate or maintain a conversation). They seek to build social interaction skills in children with ASD by targeting basic responses (e.g., eye contact, name response) to complex social skills (e.g., how to initiate or maintain a conversation).		

Appendix B

Intervention	CMMS	NAC	NPDC
Story- based intervention package	(0- 16) These treatments involve a written description of the situations under which specific behaviors are expected to occur. Stories may be supplemented with additional components.	(6- 14) Social Stories™ are the most well- known story- based interventions and they seek to answer the “who,” “what,” “when,” “where,” and “why” in order to improve perspective- taking.	
Social Narratives			(EC- MH) Social narratives describe social situations in some detail by highlighting relevant cues and offering examples of appropriate responding.
Speech Generating Devices			(EC- MH) Speech generating devices (SGD) are electronic devices that are portable in nature and can produce either synthetic or digital speech for the user. SGD may be used with graphic symbols, as well as with alphabet keys.
Structured Teaching	(0- 16) This intervention involves a combination of procedures that rely on the physical organization of a setting, predictable schedules, and individualized use of teaching methods. These treatment programs may also be referred to as TEACCH.		(EC- MH) Structured Work Systems The individual work system is defined as a visually organized space where learners independently practice skills that have been previously mastered under the direct supervision of an adult. A work system visually communicates at least four pieces of information to the learner.
Task Analysis			(EC- MH) Breaking a skill into smaller, more manageable steps to teach the skill.
Technology- based Treatment	(0- 16) The presentation of instructional materials using the medium of computers or related technologies.		
Computer- aided Instruction	<i>See Modeling</i>	<i>See Modeling</i>	(E- MH) Use of computers to teach academic skills and to promote communication and language development and skills. It includes computer modeling and computer tutors.
Video Modeling	<i>See Schedules</i>	<i>See Schedules</i>	(E- MH) A mode of teaching that uses video recording and display equipment to provide a visual model.
Visual Supports			(EC- MH) Any tool presented visually that supports an individual as he moves through the day. Might include, but are not limited to, pictures, written words, objects, arrangement of the environment or visual boundaries, schedules, maps, labels, organization systems, timelines, and scripts.

Note. EC=early childhood, E=elementary, MH=middle/high school.